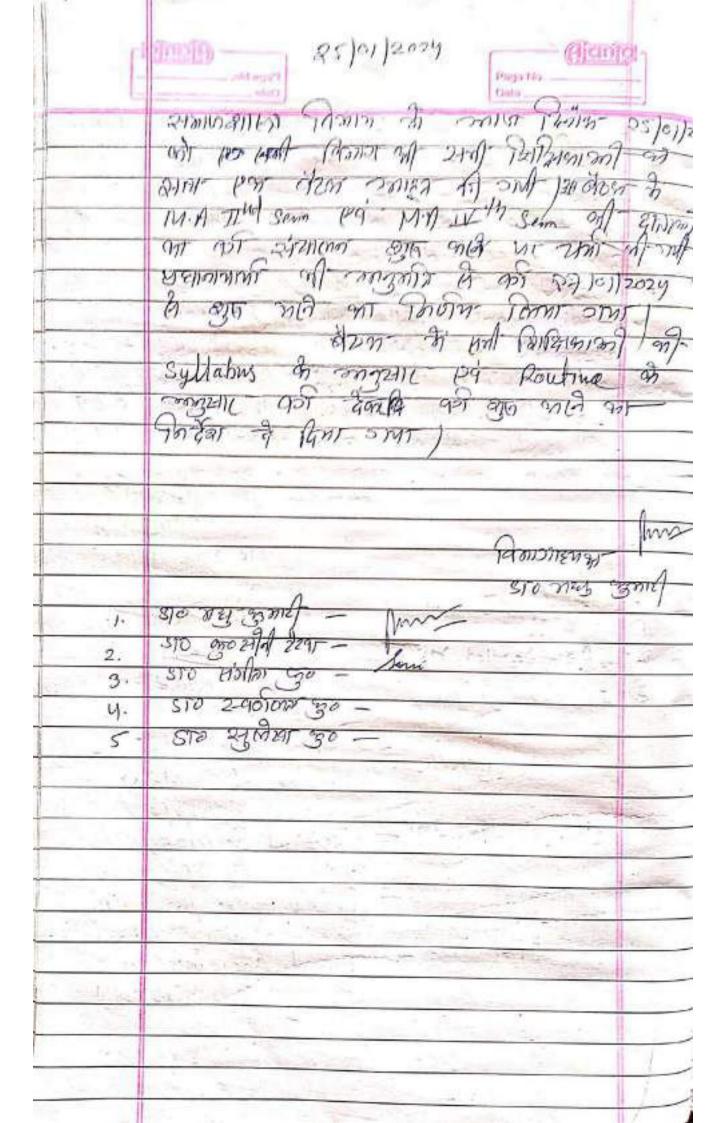
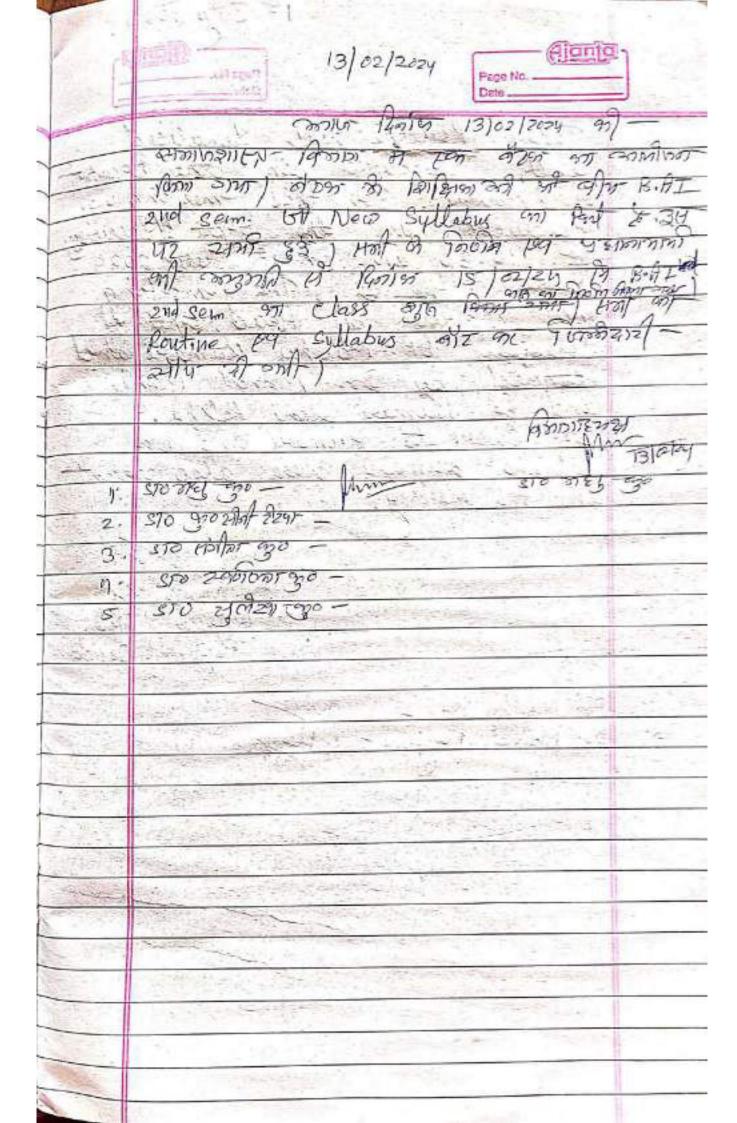
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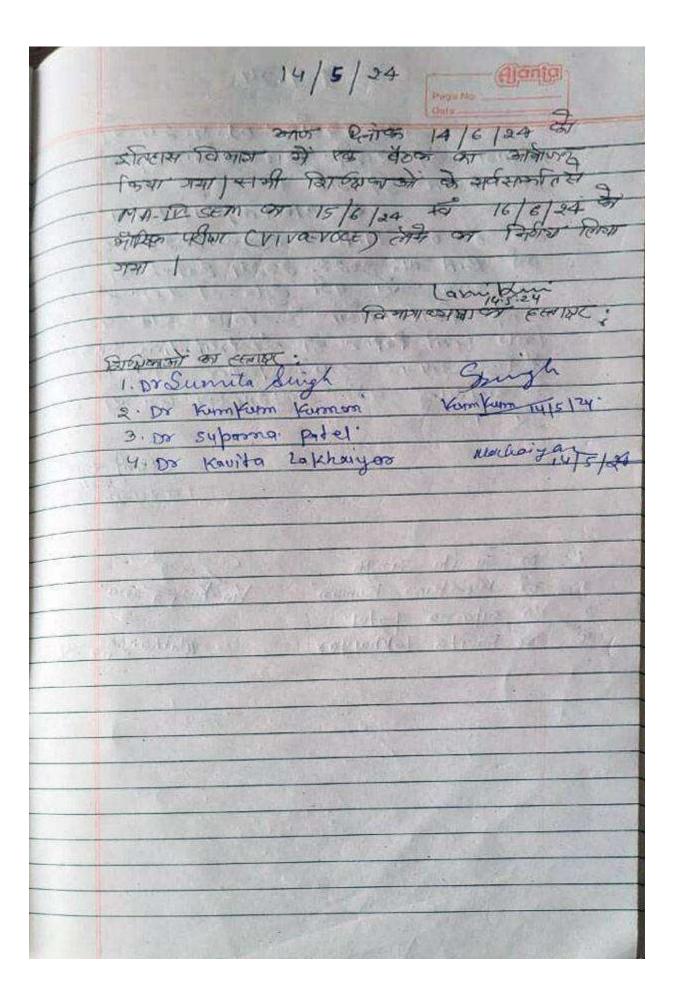
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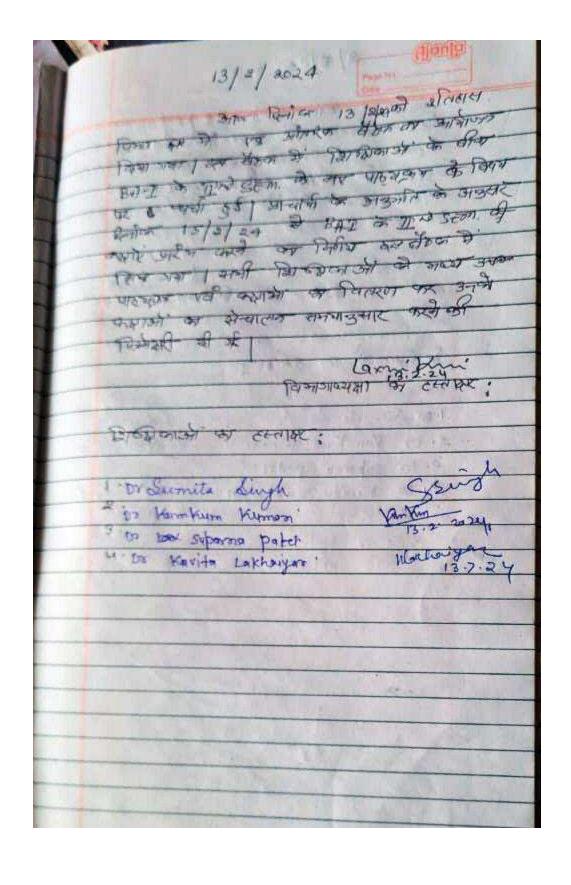


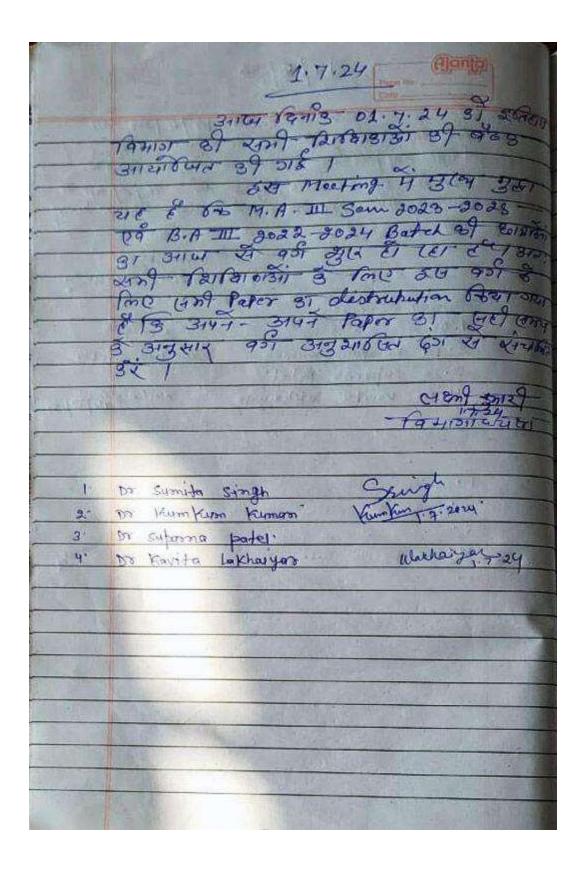


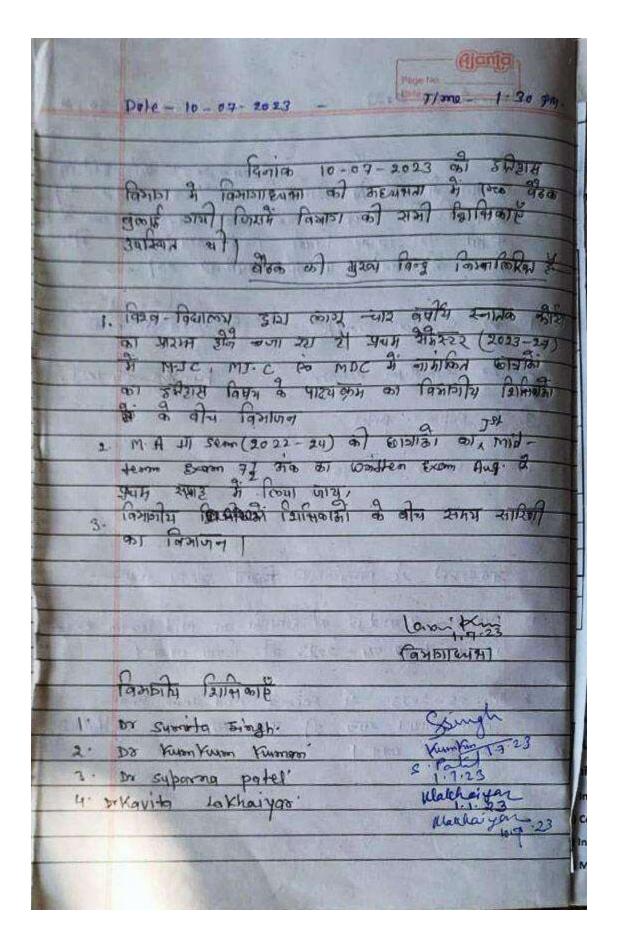
1st July 2024 himein) (Algaria Page No. Paga No. _ Routine was finalised Today of sociology. For this meeting was Conclucted the Deptt of Lioudin at 10:30 am on 1st July 2024 under the . The meeting was chaving by Head, Depot of Sociology, OR. Hadher Kumari and attended by Dr. Morral Manjain and Da Klemari Soni Reliha Dr. Swannlata Kumari and Dr. Sulekha Kumaei were also present in the meeting. Do Madky Ko Prafressor & Head Dept , of Social Dr Madhy Mo Dr. Morinal Manjani-2.

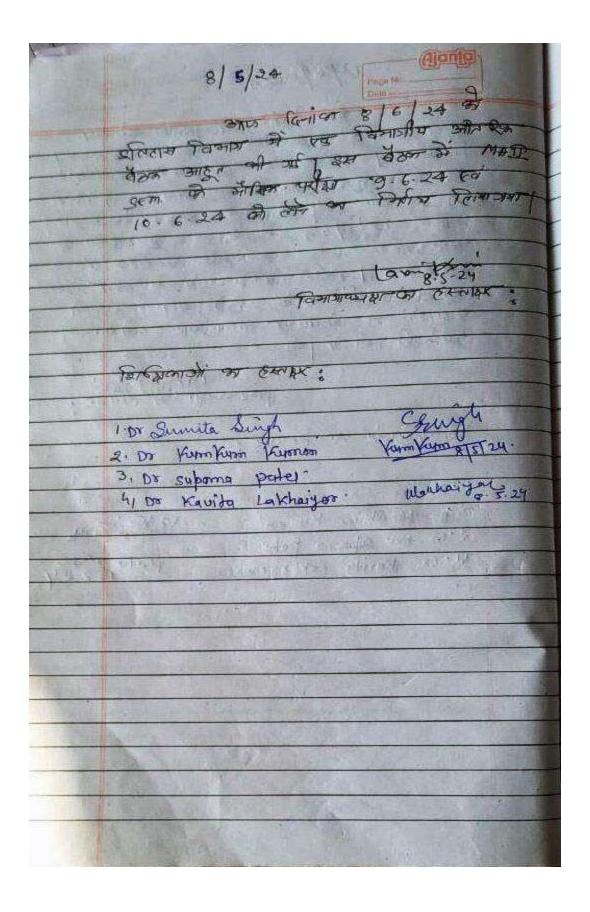
23/09/2024 Meeting Alania THE R Date Trins अभाष भारत 23/09/24 An त्मार्ग विष्ट्रिशाकी 600 उनामीएन विभा गमा) अस बैयन 8. म गान of syllabus distribution 42 -2 pm Sem MDC Graf बिक्सिश कारी को May, Min & syllabus on olar oni MIC More. Dr. Madby lor Mornal Margari -Dr. Songila Kr Do - Swarplato K Jor Sulekha Vs MIC Dr. Madhy Ks Do Aminal Marjori Do By Sour Parka Do Sangita Ko 30 Swellha M MDC. Mache Ir Dr Mohal Mayour -Dr- Soni Rokha Sulekha Kr _ Sulekha Kent Morinal Mangari - Mensey 27424 Do Madhin Kor Some Rakhan Soni 23.7.24 MOD-, Socralon Sangeta Kr-Swarplatox - Swarplatagines - Who 16











Notice (Depostmental Meeting)
18.07.2023
A meeting was held on 18/07/2023 from 5:30 Pu
to 4.30 pm under the headship of Do shew wimon
Notice (Depostmental Meeting) 18.07.2023 A meeting was held on 18/07/2023 from 3.50 pm to 4.30 pm under the headship of Dr Shelu kumon following agenda was discussed:
D Distribution of classes as per new master routine.
mastir routine.
2 Distribution of syllabus
1000 100 100 100 100 100 100 100 100 10
3 To conduct the departmental activities
activities
91 (2003)
W 8/8/2003
Head of his Dept
Dept of Botany
J.D. Women's Collage
Padag.
^ ~
O Don Meenu Grupla Perry.
2 Do Premlata Mehta Quelita
3 Sames kumas Chalcreborly- 30
@ Satrudhan keimar.

Notice (Depostomental Meeting)

A departmental meeting is fixed on 10.08.23 at 1.00

Boall the departmental staff will attend the meeting for discussion.

D Distribution of classes as per routine.

To conduct departmental activities.

3 Discussion on Topic Wige classestand Power Point Presentation.

Ma.08.2023

Seen .

Head of the Dept Dept of Botany J.D. Women's College Pame

Jak 23

Quella 918123

LA SPY DE TOOL

Notice (Departmental Heating) 30.01.2024 A departmental meeting was held on 30/01/2024, all the deportmental Teachers and mon-teaching staff attended the meeting and following decisions were O Distribution of syllabus. @ Focus on depostmental activities 3) To conduct Online classes from 01-02-24 to 12-02.24 M20/1/2024 (Dr Shelu kuronani) Head of the Dept Department of Botong J. D. Women's College, Page Os Meenu Bupta Quelity 30/11/24 (2) Do Prem Lala Mehá 3) Swate Priya - Swellings

(9) Somer Kersons Clakraberty -

Notice

(Departmental Meeting)

A departmental meeting was held on 21/03/2024, all the department Teachers and non-teaching staff attended the oneeting and following decision was taken:

est tolder builton of syllogens.

1) To conduct Remedial classes of BSc II end and BSe Word students

Mary State Laboration of Mary 12/13/2024

(Dr Shelie kumari) (J. D. Women's College, Paris

(D. D. Women's College, Paris

(D. D. Women's College, Paris

3 Do Premlata Mehta - Quelli 3/24

3) Swati Priya - 1/2 21/3/24

1 Somer kurner Chakoaborly - Bon 1/3/24

Department of Botany, J. D WOMEN'S COLLEGE, PATNA

CLASS ROUTINE 2023

MON	CLASS	10:00- 10:50AM	10:50- 11:40AM	11:40- 12:30PM	12:30-	1:20-2:10PM	2:10-		
MUN		P	P	P	1:20PM	THE PROPERTY OF	3:00PM	3:00-	
	XII	P	P	P	P		21001 101	3:50PM	
	MJC		1 1	-	P			T(SP)	5K - 5
	MIC						P(SP)	-	
- 1	D2R			D/AVC.	-	T(SP)	(10F)	P(SP)	PLM-11,12
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	MJC		100.1	P	P	The second second		T(PLM)	PLM-ITINH
	MIC			-		TCPLED'		I(PLM)	SK-6 PLM-1+Int MG- 5+2
	D2H				T(SP)				1 MICH- 514
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921	D3	T(MG)	T(MG)	T(SP)			P(C)(SK)	100 CO (00 CO)	21-974 74
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	D2H			T(SP)	T(SP)				SP - 2+1
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Di A Pari	PGIII	T(SK)	T(SK)-	T(MG)	P(VLM)	T(SK)	P(MG)	P(MG)	
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-	XII								31
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		tory	r (lane)		P(SK)	P(SK)		(L. L. M.)	1

T. - Theory

P - Practical

SK - Dr Shelu kurravi

MG - Do Heener Gupta

PLM - Dr Premlata Mehia

SP - Swati Priya

Dr. Shelu Kumau Head of the Dept Dept. of Botony T.D. Momen's College Patron.

DEPARTMENT OF BOTANY, J. D WOMEN'S COLLEGE, PATNA

DAY	CLASS	10:00-	-	STASS F	OUTINE -	2024	n- Jun)	TATIVA	The state of the s
		10:50AM	10:50.	1		(Ja	n- Jun)		1
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-	MJCII		P	P		2:10PM	3:00PM	3:00-	1
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-	DZH			-		+		T(SP)	4 2 1 1 2 2
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_	D3	Tiero		P(MG)	P(MG)	T(SP)		1.001	MG - 5
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	PGIV	T(MG)	T(MC)	7/100		-			SP - 4+ snau
TUE	XI	-		T(SK)	T(PLM)	-	-		7
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	MICH			P	P	T(SK)	T(MG)		
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TACON .	PGIV		1(34)	T(MG)	T(PLM)		+	+	31 - 24 INVERT
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	PGII	T(SK)	T(SK)	-				1.45/401	
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	MICH			1				+	
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_	PG IV	-	-	T(MG)		T(SK)	P(PLM)	P(PLM)	and the second second second

T-THEORY

P-PRACTICAL

SK-DR.SHELU KUMARI

MG - DE MEENU GUPTA

PLM - DR PREMIATA MEHTA

SP- SWATI PRIYA

HEAD OF THE DEPARTMENT

DEPARTMENT OF BOTANY

J.D WOMEN'S COLLEGE

PATNA

DEPA

L. D. WOMEN'S COLLEGE, BULLEY ROAD, PATNA SCIENCE ROUTINE (Mecting from (.) (109/2022)

Day/time		10.00-10.50 am	10.50-11.40am	11.40-12.30um	12.30-1.20pm	3 33 3 3 5 mm	2.10-3.00pm	3.00-3.50pm
MON	01			11-40-15 hobin	22.30-1.20pm	1.20-2.10pm		(Pract)
DAY	602	ar and the second		Hons(Theory)	11 miles and the	Bot/Math(Subs)		Precel
	D3	Hons/Theory)	Hons[Theory]	Honsylheory	Hors(Theory)	Chem(Subs.)	Zoo/Phy(Subs.)	
	1/81	Sem (Theory)	Semi()	akt	Park III (Physics A	TANKS IN MANAGEMENT	The same of the same of the same of	ALL IN VANCAGE
	II/fv	Sem # (Theory)	Sem II (Theory)	Sem II (Theory)	Sem III (Theory)	Sem III (Theory)	5em III (Theory)	Sem III (Theory)
TUES	DI			sem in (sincosy)	Sem il (Theory)	60 - 10 A.A.	Sem IV/GE-1	Sem IV/GE-1
DAY	D2			Hons(Theory)	Bot/Phy Subs.	Chem(Subs)	Hons.	Charles and the Control of the Contr
	D3	Hons(Theory)	Hons(Theory)	richischneurg	Hons(Theory)	Bot/Phy(Subs.)	Zoo(Subs.)	(Math(Subs.)
	1/18	The state of the s	m I (Lab)	Sem i (Theory)	AECC-2	From III (Physical)	Burn William	Record to American Co.
	TIVIV	Semil (Theory)	Sem II (Theory)	Sem II (Theory)	Sem II (Theory)	Sem III (Theory)	Sem III (Theory)	Sem III (Theory)
DAY	Di	STORESTON AND ADDRESS OF THE PARTY OF THE PA	- seon in Connect (1)	Sean or Little Guld.	Zoo/Math(Subs)	Manager and	Sem IV/DSE-1	Sem IV/OSE-1
	DΣ			Chem(Subs.)		Hone(Theory)	Hons[Theory] Chem(Subs.) SUBS.(Pract):Chem(Z) Zoo(C) Phy(M)	
	D3	Hors Theory)	Hons(Theory)	Chemicians	9909151	(Pract)	SUBS.(Fract):Cher	(2) Zoolc) Phy(M)
	1/81	Sem 1 (Theory)	Sem I (Theory)	Sem I (Theory)		Sem III (Theory)	Sem III (Theory)	Francisco de la constanta de l
	n/iv	Sem IV (Lab)		3G/(F)/meety	Sem II (Theory)	Sem II (Theory)	No. of Section 2, National Association in Contract of	Sem III (Theory)
THURS	DI	200	17.1.1.6001	_	Settle // Enterory)	Hons(Theory)	Sem II (Theory) Hons[Theory]	Sem II (Theory)
DAY	D2				their	(Pract)	THE RESERVE AND ADDRESS OF THE PARTY OF	Zoo/Phy(Sebs)
MCC.	D3	Hots!Theory)	Hons(Theory)		- Protect	(mact)	screen/Practitions	m(B)Bat(Z)Phy(C)
	1/80	Sem I (Theory)	5em ((Theory)	Sem I (Theory)	AECC-2	Sem III (Theory)	Cam III	ACV-64
	11/IV	the state of the s	n fv (Lab)	Semil (Theory)	Sem II (Theory)	Sem II (Theory)	Sem II (Theory)	I (Lab)
(R)	D1		(Z)Bot(C)Zeo(B)Phy(M)	Sera u Husera M	HN(100/50)	Eng/Urdu (50)	Hons(Theory)	Mary of the same of
DAY	D2	200/r (acc) comit	istanticlemated, sitted	Bot/Math(Subs.)	Engy Urdu (50)	HN(100)	and the state of the beautiful field to the	Hons/Theory)
2043	D3	(Ani	ns.(Pract)	GK & GS	trib cross last	CONTROLS.	DOB/FIGURINE	n(D)Zoo(B)Bat(C)
4	U/III	Sem I (Theory)	Sem I (Theory)	Sem I (Theory)	Sam I	II (Lab)	Free III Process	F 10 000
	in the second	the second secon	Sem IV (Theory)	Secret Limberty	Sem II (Theory)	Sem II (Theory)	The second secon	Sem III (Theory)
	11/1/	Sem IV (Theory)	and the second color and provide a first section as fore-	Eng/Urdu (S0)	Hindi (100/50)	Sent a Charactery		(I (Lab)
ATUR	DI	SUBS. PYAC	t):Chem(D)Zoo(C)	Hindi (100/50)	Eng/Urdu (50)	-		em(B Bot(Z) Phy(C
DAY	D2		THE COLD	Annual State of the Control of the C	EHM-Ordu (50)		Hora(Theory)	Hons(Theory)
	03	and the state of t	ns.(Pract)	GK & GS	Francisco III - 1990 - 1 - 1 - 1	THE CONTROL	-	
	1/10	Sem1 (Theory	AECC-1	AECC-L	Sem III (Theory)	Sem III (Theory)	The second secon	
	RAM	The state of the s	Sem IV (Theory)	Sem fv (Theory)	drawn a consequent and a proper and the con-	Sem II (Theory)		If Laby

Note: for subsidiary paper: Gr(Z)-Zoology(H), Gr(B)-Botany(H), Gr(C)-Chemistry(H), Gr(M)-Math(H) and Gr(O)-Physics(H)+Math(H).

Obserna

ROUTINE INCHARGE

PRINCIPAL 244

Class Routine (Arts) W.E.F

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				HON'S			6.5
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J. D. Women's College, Patna

Department of Management Studies

MBA Class Routine w.e.f. 04/04/2022

DAY	MBA	09:00 - 10:00 AM	10:00- 11:00 AM	11:00 - 12:00 PM	12:30 - 01:30 PM	91:36 - 92:30 PM	02:30 - 03:30 PM
MONDAY	1 st Sem	ME [Anjali]	PPM [KKG]	HRM [Kumud]	AFA [Anjali]	SMDM [Trishna]	MM [NK]
TUESDAY	1 st Sem	ME [Kumud]	PPM [KKG]	HRM [Kumud]	AFA [Anjali]	SMDM [Trishna]	MM [NK]
WEDNESDAY	1" Sem	ME [KKG]	PPM [KKG]	HRM [Kumud]	AFA [Anjali]	SMDM [Trishna]	MM [NK]
THURSDAY	1 st Sem	ME [Anjali]	PPM [KKG]	HRM [Kumud]	AFA [Anjali]	SMDM [Trishna]	MM [NK]
FRIDAY	1º Sem	ME [Kumud]	PPM [KKG]	HRM [Kumud]	AFA [Anjali]	SMDM [Trishna]	MM [NK]
SATURDAY	1" Sem	ME [KKG]	PPM [KKG]	HRM [Kumud]	AFA [Anjali]	SMDM [Trishna]	MM [NK]

Head of the Department

Principal

J. D. Women's College, Patna

Department of Computer Science

MCA Class Routine w.e.f. 04/04/2022

Time Days	M.C.A.	8:09 – 9:00 AM	9:00 - 10:00 AM	10:00 - 11:00 AM	11:30 - 12:30 PM	12:30 - 1:30 PM	1:30 - 2:30 PM
Monday	1 [≤] Sem.	E-Comm. [A. K.]	[S. S.]	DM [N. K. Y.]	OS [S, P.]	C & DS [A. K.]	C & DS [A, K.]
Tuesday	1st Sem.	E-Comm, [A. K.]	LSA [S. S.]	DM [N. K. Y.]	OS [S. P.]	C&DS [A.K.]	
Wednesday	1 st Sem.	E-Comm. [A, K.]	LSA [S. S.]	DM [N. K. Y.]	OS [S. P.]	OS [S. P.]	C & DS [A, K.]
Thursday	1e Sem.	E-Comm. [A, K.]	LSA [S. S.]	DM [N. K. Y.]	DBMS [S. P.]	VB.Net [A. K.]	VB.Net [A. K.]
Friday	1º Sem.	E-Comm. [A. K.]	LSA [S. S.]	DM [N. K. Y.]	DBMS (S. P.)	VB.Nei [A. K.]	
Saturday	1st Sem.	E-Comm. [A, K.]	LSA [S. S.]	DM [N.K.Y.]	DBMS [S. P.]	DBMS [S. P.]	VB.Net [A. K.]

Juridy Sinks

Head of the Department

Principal

J. D. Women's College, Patna

Department of Management Studies

MBA Class Routine

			r.e.f. 04/12/				
DAY	MBA	09:00 - 10:00 AM	10:00- 11:00 AM	11:00 - 12:00 PM	12:30 - 01:30 PM	01:30 02:30 PM	02:30 - 03:30 PM
	2 ^{ai} Sem	MAC [Anjali]	PM [KKG]	BRM [Kumud]	FM (Anjali)	OR [Trishna]	Exits Activity [NK]
MONDAY	3rd Sem [HR]	0	Esus Acerty [Kumrad]	LELI [KKG]	LAB	SM	
	3rt Sem [FM]		SAPM [Anjali]	SAPM [Anjali]	[AK]	[NK]	CTPM [AK]
	2 st Sem	MAC [Anjali]	PM [KKG]	BRM [Kumud]	FM [Anjali]	Evra Activity [Trishna]	OB [NK]
TUESDAY	3" Sem [HR]	201-25110	IR [Kunsad]	LELI [KKG]	LAB	SM	9 49 500
	3rt Sem [FM]		Extra Activity [Anjali]	SAPM [Anjali]	[AK]	[NK]	CTPM [AK]
WEDNESDAY	2 nd Sem	MAC [Anjali]	PM [KKG]	Exen Activay [Kumud]	FM [Anjali]	OR [Trishna]	OB [NK]
	3 rd Sem [HR]		IR [Kunud]	LELI [KKG]	Extra Activity	SM	
	3 rd Sem [FM]		SAPM (Anjali)	SAPM [Anjah]	[AK]	[NK]	[AK]
	2 rd Sem	MAC [Anjahi]	PM [KKG]	Extra Activity [KKG]	BRM [Kumud]	OR. [Trishna]	OB [NK]
THURSDAY	3rt Sem [HR]		IR [Kumad]	[Kimud]	LAB	SM	Extra Activit [KKG]
	3rd Sem [FM]		SAPM [Anjali]	SAPM (Anjali)	[AK]	[NK]	CTPM [AK]
	2 nd Sem	MAC [Anjali]	Eatin Aptivity [KKG]	BRM [Kumud]	FM [KKG]	OR [Trishna]	OB [NK]
FRIDAY	3 rd Sem [HR]		IR [Kumud]	PS	LAB	Extra	LELI [KKG]
	3 rd Sem [FM]		SAPM [Anjali]	[Trishna]	[AK]	Activity [NK]	CTPM [AK]
	2 nd Sem	Extra Activity [Attijalii]	PM [KKG]	BRM [Kumud]	FM [KKG]	OR [Trishna]	OB [NK]
SATURDAY	3" Sem HR		IR [Kumud]	PS	LAB	SM	LELI [KKG]
54	3" Sem [FM]		SAPM [Anjali]	[Trishna]	(AK)	[NK]	CTPM [AK]

[FM] [Anjali]

Extra Activity – Case Studies / Presentation / Quiz / GD etc.

Date: 02/12/2021

Head of the Department

J. D. WOMEN'S COLLEGE, PATNA BEPARTMENT OF COMPUTER SCIENCE MCA CLASS ROUTINE W. E. F. 15/07/2021

Days	M.C.A.	8:00 - 9:00 AM	9:00 - 10:00 AM	10:00 - 11:00 AM	11:30 - 12:30 P51	12:30 - 1:30 I'M	1:30 - 2:39 PM	2:30 - 3:30 PM
	1" Sem.		DECD [S.S.]	DM IN K. Y-I	11 (S. P.)	C&DS [A.K.]	Ellines	
Monday	3" Sem.		OT VK J	Adv. Java 35-33	PDC	DC&CN [S.P.]	DBMS [A.K.]	
	5th Sem.	A1 [S. S.]	DMADW [8,J.]	CSA [5.P.]	Vicual Prog. (A. K.)	D&AA [Ajit]		
	t" Sem.		DLCD (S.S.)	DM IN K. Y.)	11 (SP.)	C&DS IA.K.I		
Tuesday	3 rd Sem.			Adv. Javu [S.J.]	DBMS [A. K.]	DC&CN [S.P.]	PDC [A)it]	Library
	5" Sem.	A1 [S.S.]	DM&DW [S.7.]	CSA (S.P.)	Visual Prog. Lab	D&AA [Ajit]	Visual Prog. [A. K.]	
	I" Sem.		DLCD [5.S.]	DM [N.K.Y.]	IT [S. P.]	CA DS [A.K.]	Library	
Wednesday	3" Sem.		OT A.K.]	Adv. Java [S.J.]	DBMS [A.K.]	DC&EN [S.P.]	PDC (Ajit)	
	5º Sem.	A1 (8.5.)	DM&DW [S.J.]	CSA [S. P.]	Library	D&AA [Ajii]	Vioual Prog. [A.K.]	
	1" Sem.		DLCD [S.S.]	DM IN K Y J	[S. P.]	[A.K.]		
Thursday	3" Sem.		*******	Adv. Java [S. J.]	PDC [Ajit]	DC&CN [S.P.]	DBMS [A.K.]	Library
	5" Sem.	AI [S.S.]	DM&DW [S. J.]	(S.P.)	Vinnal Prog. [A. K.]	D&AA		
	1 st Sem.		DLCD [S.S.]	DM [N K Y]	[S.P.]	C&DS [A-K-]	Library	
Friday	3 rd Sem.		OT VK3	Adv. Java [S. J.]	PDC (Ajit)	DC&CN [S.P.]	DBMS [A.K.]	
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-	1" Sem.		DLCD [S. S.]	DM (N. K. Y.)	[F. P.]	C & DS [A, K,]		-5
Saturday	3 ^{rt} Sem.		HARRY STATE	Adv. Java [S. J.]	DBMS - (A.K.)	DC&CN (S.P.)	PDC [Ajit]	Library
	5th Sem.	A1 15.5.1	DM&DW [S.J.]	CSA [S. P.]	Visual Prog.	D&AA [ABI]	Visual Prog.	

Head of the Department.

J. D. Women's College, Patna

JC/PG Department of Philosophy Zooloby

Internal Assessment

23-25 Paper CC/AECC CC- 1

1			Writter	Test /		Viva / Semin		
St.	N		Mid Test	Mid Test 7 Y ₂ marks	Assignment	ar	/ Conduct	Total
No.	Name of Student	Roll No.	7 √2 marks		5 Marks	5 Marks	(5+6 Marks)	
-		2112089 10 70001	6	6	4	3	4	23
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		70003	7756	7	4	5	4	27
1		70004	5	Y	3	3	3	18
		70005	6.	6	4	4	4	24
		70006	6	6	4	4	4	24
W		70007	7	6	4	4	4	25
W		30008	7 5	2	3	3	3	19
		70009	5	5	3	3	3	19
		70010	6	6		3	4	22
I		70011	5	5	3	3	3	19
Ť		70012	8	5	3	3	3	19
4		70013	5	5	3	3	3	19
		70014	6	6	4	3	4	23
1		70015	6	6	4	4	3	23
T		70016	5	5	3	3	3	19
1		70017	5	5	3 4	3	3	19
		70018	6	6	4	4	4	24
		70019	6	6	4	4	4	24
1		70020	6	6	4	9	3	23
T		70021	7	7	4	2		27
T		70022	76	6	4	4	4	24
T		70023	6	6	4	H	3	24
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		70025	6	6	14	4	3	2

J. D. Women's College, Patna
pare Department of Philosophy zeology
Internal Assessment

...... Semester..... 1 Session 23 - 25 Paper CC/AECC CC- 2

St. No	Name of Student		Written Test / Viva			Viva /		137/1
		Roll No.	Mid	Mid	Assignment 5 Marks	Semin ar 5 Marks	Regularity / Conduct (5+5 Marks)	Tota
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		70012	6	6	3	3	3	21
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	/	70014	6	5	3	3	4	21
		70015	6	6	2	37	35	21
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1		70017	6	6	5	4	4	25
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		70023	6	5	5	4之	34	23
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		70025	6	5	4	44	25	18

J. D. Women's College, Patna

pare Department of Enthraphy Zoology

Internal Assessment

23-25

	Name of Student	Roll No.	Written Test / Viva			Viva / Semin	Regularity	
SL			Mid Test	Mid Test	Assignment 5 Marks	ar	/ Conduct	Total
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J. D. Women's College, Patna
pG/PG Department of Entlakapter 20010049
Internal Assessment

				ten Test / Viva		Viva /		
			Mid Mid		Assignment	Semin	Regularity	
SI.	Name of Student	Roll No.	Test	Test	5 Marks	ar	/ Conduct (5+9 Marks)	Total
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		70006	5	5	4 3+1	3	3	20
		70007		5	3	3+1		20
1		70008	5	5	3	341	3	20
		70009		5	3	341	3	20
		7000	5	5	3	3	341	20
		70011	6	5	3	4	3	21
		70012	5	5	3	3+1	3	20
		70013		5	3	3+1	3	20
		70014	5	5	3	341	3	20
		70015	6	5	3	4	3	21
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		70022	5	5	3	311	3	20
		70023	6	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	3		3	21
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		70025	6	6	4	4	4	24

J. D. Women's College, Patna
per PG Department of Philosophy 20010619
Internal Assessment

Paper CC/AECC ... AECC- 1

SL No	Name of Student	Roli No.	Written Test / Viva			Viva/	-	1
			Mid	Mid	Assignment 5 Marks	Semin ar 5 Marks	Regularity / Conduct + (5+ b Marks)	Tota
			15 marks	Test 15 marks				
1		242089 1070001	11	10	9	-	- 8	38
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+		70004	10	10	4		5	32
+		70005	11.	11			8	38
+		70006	11	11	8		9	39
+		70007	11	11	8		8	38
+		70008	11	11	9		8	39
		70009	11	10	8		8	37
T		70010	10	10	8		8	36
T		70011	11	11	8		8	38
+		70012	11	16	8		8	37
1		70013	11	11	8		8	38
+		7004	11	11	8		8	38
		70015	11	10	7		8	36
-		70016	11	11	8		8	38
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		70091	10	10	6		2	36
		70099	11	11	8		8	38
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NOTICE

DATE 12.08.2023

INTERNAL EXAMÍSCHEDULE P.G SEM III **DEPARTMENT OF ZOOLOGY**

J.D WOMEN'S COLLEGE, PATNA

-172	TIMING	PAPER	ROLL NO
DATE	10:30am to 11:30am	CC -10	1-30
7.08.2023	12 pm to 1 pm	CC -11	1-30
	1:30 pm to 2:30 pm	CC -12	1-30
	10:30am to 11:30am	CC- 13	1-30
18.08.2023		CC -14 (PRAC)	1-30
	12pm to 2 pm		1-30
- 1	2:30 to 4 pm	AECC-2	1-30

- Students must be in there college uniform and Id card.
- 2. Bring your admit card.
- Carry your own hand sanitizer and face mask.
- 4. PRACTICAL RECORD FILE AND PROJECT ON DATE OF PRACTICAL EXAM.

HEAD OF DEPT

ZOOLOGY

SEMESTER - I

Core Course (CC-1): Functional Biology of Invertebrates and Chordates Full Marks - 70 - Da . Shu shma Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions (Four to be answered) of 5 marks each. Part C will consist of five long questions (three to be answered) of 10 marks each.

Unit - I

- 1.1 Organization of coelom and its significance
- 1.2 Patterns of feeding and digestion in invertebrates
- 1.3 Invertebrate larvae: Types and significance

Unit - II

- 2.1 Respiratory pigments in different phylogenetic groups
- 2.2 Organs of Respiration in Invertebrates: Gills, Lungs and Trachea
- 2.3 Mechanism of Respiration in Invertebrates

Whit- III

- 3.1 Organs of respiration in vertebrates: Gills, ARO and Lungs
- 3.2 Principles of gaseous exchange and Fick's modified equation
- 3.3 Transport of gases in blood and body fluid
- 3.4 Regulation of respiration (Neural and chemical control)
- 3.5 Respiratory adaptations at higher altitude and in diving mammals

Unit - IV

- 4.1 Patterns of nitrogenous excretion in different phylogenetic groups
- 4.2 Organs of excretion: Coelomoducts, nephridia, malpighian tubules and kidney
- 4.3 Mechanism of osmoregulation and excretion in aquatic (freshwater and marine) and terrestrial animals
- 4.4 Mechanism of acid-base balance

Unit - V

- 5.1 Thermoregulation in vertebrates
- 5.2 Mechanism of energetic of muscle contraction (Skeletal)
- 5.3 Physiology of electrical and synaptical transmitters in neurons
- 5.4 Neurotransmitters and their functions
- 5.5 Acoustico-lateral system and electroreception in aquatic vertebrates

155 2.6.18 155 2.6.18 da 12:618

Full Marks - 70

Core Course (CC-2): Molecular Cell Biology . DA Shushma

Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions (Four to be answered) of 5 marks each. Part C will consist of five long questions (three to be answered) of 10 marks each.

Unit I:

(A) Bio membrane

- 1.1 Molecular composition, arrangement and functional consequences
- 1.2 Models of bio-membrane
- 1.3 Transport across bio-membrane: diffusion, active transport and membrane pumps (P-type pump, V-type pump and ABC transporter)
- 1.4 Cotransport by symporters and antiporters

(B) Cytoskeleton

- 1.5 Microtubules and microfilaments: Structure and dynamics
- 1.6 Role of Kinesin and Dynein in intracellular transport
- 1.7 Axonal transport and cell movement (with respect to non-muscle motility)

Unit II: DNA replication

- 2.1 Outline of prokaryotic replication
- 2.2 Replication features of single stranded phages
- 2.3 Mechanism and machinery of replication in eukaryotes
- 2.4 DNA damage and repair mechanisms

Unit III: Transcription

- 3.1 Outline mechanism of prokaryotic transcription
- 3.2 Organization of eukaryoutic transcription machinery
- 3.3 General and specific transcription factors
- 3.4 Regulatory elements & DNA binding domains of transcription apparatus
- 3.5 Processing of primary transcript & RNA editing in eukaryotes

Unit IV: Translation

- 4.1 Genetic code: Codon assignment and features
- 4.2 Outline of Prokaryotic translation
- 4.3 Eukaryotes translation: machinery (Ribosome & t RNA)
- 4.4 Eukaryotes translation: mechanism (Initiation, elongation and termination)

Unit V: Intra cellular protein trafficking:

- 5.1 Targeting proteins to ER: Signal hypothesis
- 5.2 Co- and post translational modifications of proteins
- 5.3 Trafficking mechanisms:
- (a) Vesicular transport
- (b) Protein sorting
- (c) Endocytosis and exocytosis

107.6.18 USS- LC Sport

SEMESTER - I

Core Course (CC-3): Genetics : Da Shushma

Full Marks - 70

Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions (Four to be answered) of 5 marks each. Part C will consist of five long questions (three to be answered) of 10 marks each.

Unit I: Organization of Chromosomes

- 1.1 Organization of prokaryotic chromosomes
- 1.2 Organization of eukaryotic chromosome: Nucleosome as functional particle, 30 nm chromatin fibre, higher order structure of chromatin
- 1.3 Organization of centromere and kinetochore, Organization of telomere and its maintenance
- 1.4 Heterochromatin: Types, organization, formation and significance
- 1.5 Structural organization and functional significance of Polytene and Lampbrush chromosomes.

Unit II: Microbial genetics

- 2.1Transformation, conjugation, transduction and sex-duction in bacteria
- 2.2 Construction of linkage map in bacteria
- 2.3 Molecular mechanism of recombination

Unit III: Cell cycle

- 3.1 Stages and check points in cell cycle
- 3.2 Genetics of cell cycle regulation: Role of cyclins and CDKs
- 3.3 Molecular basis of cellular check points

Unit IV: Sex determination and dosage compensation

- 4.1 Genetic and Molecular basis of sex determination in Caenorhabditis elegans, Drosophila & human
- 4.2 Genetic basis of dosage compensation in Caenorhabditis elegans, Drosophila & mammals

Unit V: Techniques & Methods in genetics

- 5.1 DNA sequencing: Base destruction method, chain termination method and automated sequencing, pyro- sequencing and whole genome short-gun sequencing.
- 5.2 DNA amplification: Polymerase chain reaction, its application and limitations.
- 5.3 DNA finger printing: VNTR profiling, STR profiling (Autosomal & Y Chromosome), mitochondrial DNA profiling and SNP profiling
- 5.4 Genome expression analysis: Southern, Northern & Western blotting, Reverse Transcription PCR, DNA micro array.

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SEMESTER - I DA. Shuchma, Vijay Kishok Full Marks - 70 Core Course (CC-4) Practical 1St Sitting 1. Squash preparation using any of the following: 10 (a) Chironomus/Drosophila larvae for polytene chromosomes (b) Onion root tip for mitosis and mitotic index (c) Grasshopper testes for meiosis and related features 2. Experimental demonstration (any one of the following): 10 (a) Enumeration of RBC (B) Enumeration of WBC (TC and DC) (C) Preparation of a histological slide of the given paraffin section/whole 05 mount of an invertebrate larva 3. Identification and comments upon spots (cytological slides: Nos. 02) 05 2nd Sitting 4. Identification and comments upon spots (invertebrate slide-03, vertebrate slide-02) 10 5. Genetics (any of the following) 10 (a) Solving problems on Mendelian principles and sex-linked inheritance (b) Preparation of linkage map based on data from Drosophilla crosses and tetrad analysis in Neurospora (c) Pedigree analysis in human 6. Class records, charts/ models & field collection 10 7. Viva-voce 10

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SEMESTER - II

: Da shushmer

Full Marks - 70

Core Course (CC- 5): Environmental Science

Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions (Four to be answered) of 5 marks each. Part C will consist of five long questions (three to be answered) of 10 marks each.

Unit I: Concept and Dynamics of ecosystem

- 1.1 Abiotic factors and Biotic factors.
- 1.2 Energy flow
 - (a) Lindemann's rule of trophic dynamics
 - (b) Energy flow models
- 1.3 Biogeochemical cycles: Nitrogen, Carbon, Sulphur and Phosphorous cycle
- 1.4 Hydrological cycles

Unit II: Principles pertaining to limiting factors

- 2.1Liebig's Law of minimum, Shelford's Law of tolerance
- 2.2Concept & Law of limiting factors
- 2.3 Factors compensation and ecotypes

Unit III: Population Growth, Predation and Regulation

- 3.1 Demography: Life tables, Generation time, Net reproductive rate, Reproductive value
- 2.2Population growth: Exponential growth, Verhulst-Pearl logistic growth model,
- 3.3Population regulation extrinsic and intrinsic mechanisms
- 3.4Concept of niche, niche width and overlap, fundamental and realized niche, resource partitioning character displacement

Unit IV: Global Environmental Issues

- 4.1Climate Change
- 4.2Carbon Footprint
- 4.3 Water Security conservation of surface and ground water
- 4.4 wildlife consevation
 - (a) Causes of extinction
 - (b) National and International efforts for conservation (CITIES, IUCN, CBD)
 - (c) National parks and sanctuaries
 - (d) Biosphere reserves
 - (e) Wildlife protection Acts

Unit V: Pollution Biology

- 5.1Pollutants, their sources and classification
- 5.2Causes, effects and control of Water and Air Pollution
- 5.3Biomagnification and Eutrophication
- 5.4Thermal and Radioactive pollution
- 5.5Emerging pollutants: POPs, Pharmaceuticals
- 5.6 Bio-indicators as index of pollution and their significance

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Core Course (CC- 6) Bio-instrumentation & Biostatistics : Dr. Shut Ima Full Marks - 70

Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions(Four to be answered) of 5 marks each. Part C will consist of five long questions (three to be answered) of 10 marks each.

Unit - I

1.1Principles and uses of analytical instruments - pH meter, colorimeter, Spectrophotometer, Ultra-centrifuge.

1.2 Microscopy - Principles of light, Transmission Electron, Scanning Electron, Fluorescence, Phase-contrast and Confocal Microscopes Photomicrography.

Unit - II

(A) Separation techniques

- 1. Electrophoresis: SDS PAGE, Agarose gel electrophoresis
- 2. Chromatography: Column, GLC, HPLC

3. Organelle separation by centrifugation

- 4. Cell separation by flow cytometry and density gradient centrifugation
- (B) Immunological techniques
 - 1. Radio-immunoassay (RIA)
 - 2. Enzyme-linked Immunosorbent assay (ELISA)

Unit - III

- 4.1 Basic concepts in Biostatistics (sampling design, data collection and scaling techniques)
- 4.2Mean: Arithmetic, Geometric & Harmonic Mean
- 4.2Standard Deviation
- 4.3Standard Error
- 4.4 Analysis of Variance (ANOVA)

Unit-IV

- 1. Correlation (Karl Pearson and Rank's correlation)
- 2. Regression

Unit -V

- 1.1 Rules of probability
- 1.2 Binomial probability distribution
- 1.3 Poission probability distribution
- 1.4 Normal probability distributions
- 5.5Test of Significance
 - (a)Chi-square test
 - (b)Student's t-test

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Core Course (CC-7): Biochemistry

DA shushma

Full Marks - 70

Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions(Four to be answered) of 5 marks each. Part C will consist of five long questions (three to be answered) of 10 marks each.

Unit-I: Bioenergetics

- 1.1 Laws of thermodynamics, internal energy, enthalpy, entropy
- 1.2 Concept of free energy, redox potential, energy rich compounds
- 1.3 Mitochondrial electron transport chain and oxidative phosphorylation

Unit-II: Biochemistry of Carbohydrates

- 2.1 Monosaccharides and Disaccharides, Types and properties
- 2.3Polysaccharides: Homopolysaccharide and Heteropolysaccharide
- 2.3 Glycolysis, HMP shunt, Glyconeogenesis and Glycogenolysis

Unit-III: Biochemistry of proteins and lipids

- 3.1 Primary, secondary, tertiary, quaternary and domain structures
- 3.2 Stabilizing forces in protein structure
- 3.3 Peptide conformation (Ramachandran plot, helices, turns and sheets)
- 3.4 Biosynthesis of Urea
- 3.5 Free fatty acids: Synthesis and importance
- 3.6 B-Oxidation of long chain fatty acids

Unit - IV: Enzyme Biochemistry

- 4.1 Enzyme: Classification and nomenclature
- 4.2 Mechanism of enzyme action
- 4.3 Kinetics of enzyme catalyzed reaction
- 4.4 Non-genetic Regulation of enzyme activity:
 - (a) Feedback inhibition
 - (b) Allosteric inhibition
- 4.5 Free radicals, Antioxidants and detoxification

Unit - V: Principles of Histology and Histochemistry

- 5.1 General principles of fixation and types of fixatives
- 5.2 General principles of staining and types of dyes
- 5.3 General principles of histochemistry:
 - (a) Carbohydrate
 - (b) Protein
 - (c) Lipid

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Core Course (CC- 8): Biosystematics and Evolution : DA Shuckman Full Marks - 70

Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions (Four to be answered) of 5 marks each. Part C will consist of five questions (three to be answered) of 10 marks each.

Unit 1: Biosystematic

- Definition & basic concept of Biosystematics and taxonomy, its importance and application in biology.
- Hierarchy of categories, outline of classification of animals, important criteria used for classification up to Classes in each phylum
- Species concept: Biological and phylogenetic, sub species and other infraspecific categories, evolutionary relationship among taxa
- International code of Zoological nomenclature (ICZN): operative principles, and important rules, Zoological nomenclature and scientific names of various taxa
- Trends in taxonomy : Chemo taxonomy, cyto taxonomy and molecular taxonomy

Unit 2: Pattern of genetic variation and natural selection

- Genetic polymorphisms, variation in chromosome structure, protein structure and nucleotide sequences
- Concept of Natural Selection (Darwinian and neo- Darwinian), mode of its operation: stabilizing, directional and disruptive modes of Natural Selection

Unit 3: Molecular evolution

- Variation in the evolution of protein and DNA sequences
- Molecular phylogenies
- 3. Rates of molecular evolution and molecular clock
- 4. Neutral theory of molecular evolution
- 5. Origin of new genes and evolution of multi gene family

Unit 4: Mechanism of speciation

- Patterns and mechanisms of reproductive isolation and its role in evolution
- Models of speciation: sympatric and allopatric

Unit 5: Population genetics

- Concept of Gene pool, allele frequency and genotype frequency
- Hardy-Weinberg principle of genetic equilibrium and its mathematical derivation
- Detailed account of destabilizing forces of genetic equilibrium:
 Natural selection, Mutation, Migration, Meiotic drive, and Genetic Drift

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Core Course (CC- 9) Practical : Da. Shushma, Vijuy | cished Singh Full Marks - 70

1. Biochemical experiments (any one of the followings) 10 (a) Determination of salivary amylase activity (b) Colorimetric estimation of glucose, urea, uric acid or albumen in a given sample (c) Separation of amino acids by paper chromatography (d) Biochemical detection of glucose, starch, protein or lipid in a given sample 2. Identify and comment upon the spots of evolutionary significance (any one of 10 the following): (a) Archaeopteryx (b)Darwin's finches (c) Serial homology in cephalothoracic appendages in prawn (d) Homology vs Analogy (e) Adaptive radiation in beaks of birds Histochemistry; Histochemical demonstration involving the following reagents: 10 PAS, Alcian Blue, Sudan Black B, Sudan III/IV, Feulgen, Methyl green- Pyronin, Mercury bromophenol Preparation of temporary mount of any two of the specimens of planktons Second Sitting 4. Environmental studies (any one of the following) 10 Measurement of pH (i) Estimation of dissolved O2 (ii) Estimation of free CO2 (iii) Estimation of carbonate & bicarbonate alkalinity (iv) Composition & assessment of the taxonomic diversity/biodiversity in a (v) habitat (of grassland, arid & wetland) Estimation of the total hardness (vi) 10 5. Biostatistics: Standard deviation, standard error, correlation, regression, t-test 10 6. Class record

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7. Viva-voce

Core Course (CC- 10): Vertebrate Immunology : DA - Shushma

Full Marks - 70

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions(Four to be answered) of 5 marks each. Part C will consist of five questions (three to be answered) of 10 marks each.

Unit I: Innate and Acquired Immunology

- Cell types of innate and adaptive immunity, Lymphocyte trafficking
- 2. Phagocytosis and inflammation
- 3. Humoral immunity: β cell activation and differentiation, primary and secondary humoral response
- Cell mediated immunity: T cell development and T-cell activation, CTL and NK cell mediated immunity

Unit 2: (A) Nature of Antigens

- Antigenicity and immunogenicity, and the factors influencing it.
- Characteristics of β and T cell epitopes and haptens
- 3. Super antigen and its role in T cell activation
- 4. Antigen processing and presentation
- 5. MHC complex
 - (B) Structure and functions of Antibodies
 - (a) Gross and fine structure
 - (b) Classes and sub-classes
 - (c) Antibody mediated effector functions and monoclonal antibodies

Unit 3: (A) Antigen- antibody interaction and Complement system

- 1. Antibody affinity and antibody avidity
- 2. Precipitation reactions
- 3. Agglutination reactions
- 4. Complement System activation pathway, biological function and complement deficiencies
- 5. ELISA
 - (B) Cytokines: Classification and function, Cytokines receptors.

Unit 4: Organization and expression of Ig genes

- 1. Organization of Ig genes
- 2. Generation of antibody diversity
- 3. BCR and Generation of T-cell receptor diversity

Unit 5: Immunology and Diseases

- Hypersensitivity (Type I, II, II, IV).
- 2. Auto-immunity
- 3. Immune responses to infectious agents bacterial, viral and parasitic infection (Protozoa and Helminth parasites).
- 4. Immunodeficiencies

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SEMESTER - III

Core Course (CC-11): Gamete and Developmental Biology DA - Shushma
Full Marks - 70

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions(Four to be answered) of 5 marks each. Part C will consist of five long questions (three to be answered) of 10 marks each.

Unit-I: Gamete Biology

- 1.1 Cellular basis of spermatogenesis and Biochemistry of semen
- 1.2 Ovarian follicular growth and differentiation .
- 1.3 Oogenesis and viteliogenesis
- 1.4 Ovulation and ovum transport
- 1.5 Molecular events during fertilization

Unit II: (A) Multiple ovulation and Embryo transfer technology

- 2.1 In vitro oocyte maturation
- 2.2 Super ovulation
- 2.3 In vitro-fertilization
- (B) Assisted Reproduction technologies
- 2.4 Collection and preservation of gametes
- 2.5 ICST, GIFT & Immuno contraception

Unit III: Basic concept of development

- 3.1 Potency, commitment, specification, induction, competence, determination and differentiation
- 3.2 Morphogenetic gradients, cell fate and cell lineages, genomic equivalence and cytoplasmic determinants.

Unit IV: Differentiation, morphogenesis and organogenesis

- 4.1 Cell differentiation: Role of cytoplasm and nucleus
- 4.2 Gene amplification and rearrangement during development
- 4.3 Axes and pattern formation in Drosophila.
- 4.4 Limb development and regeneration in vertebrates

Unit V: Stem cell Biology

- 5.1 Definition and characteristics of stem cell
- 5.2 Type of stem cell (embryonic, adult and cancer stem cell)
- 5.3 Nuclear reprogramming of induced pluripotent stem cell, test for pluripotency
- 5.4 Potential application of stem cells, therapeutic cloning

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Core Course (CC-12): Vertebrate Endocrinology DA. Shushma

Full

Marks - 70 Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions(Four to be answered) of 5 marks each. Part C will consist of five questions (three to be answered) of 10 marks each. Time: 3 hrs.

Unit-I

1.1 Aims and scope of endocrinology

1.2 Hormones as messengers

1.3 Chemical nature and gross features of hormones

1.4 Neuro-endocrine system and neurosecretion

1.5 Hypothalemic control of endocrine system

Unit- II

2.1 Hormones involved in reproduction

(a) Seasonal breeders

(b) Continuous breeders

2.2 Hormonal regulation of reproductive cycle

(a) Ovarian cycle

(b) Menstrual cycle

(c) Oestrus cycle

Unit-III

3.1 Biosynthesis of steroid hormones

3.2 Biosyntheses of amino acid derived hormones (T4, Epinephrine)

3.3 Biosynthesis of simple peptide hormones. Pre and Prohormones.

Unit- IV Hormone Receptors:

4.1 β-adrenergic receptor

4.2 Insulin receptor

4.3 Steroid hormone receptor

Unit-V: General principles of hormone actions (signal transduction)

 Second messenger concept [G proteins, Nucleotides (cAMP, cGMP), Calcium, Calmodulin, Phospholipids]

5.2 Lipid soluble hormones and intracellular receptor

5.3 Lipid insoluble hormone and intracellular signalling

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Core Course (CC- 13): Animal Behaviour : DA . 5 hush ma

Full Marks - 70

Time: 3 hrs

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective questions of 2 marks each. Part B will consist of five short questions(Four to be answered) of 5 marks each. Part C will consist of five questions (three to be answered) of 10 marks each. Time: 3 hrs.

Unit-I: Basics of Animal Behavior

- 1.1Ethology- Definition, Branches, Significance
- 1.2Approaches and methods in the study of Behavior
- 1.3Patterns of Behavior-
 - (a) Innate behavior- Kinases/ Taxes, Simple reflex, Comparison of reflex and complex behaviors, Instinct and, Motivation
 - (b) Learned behavior- Habituation, Imprinting, Conditioned reflex, Trial & error learning, Reasoning and Cognition

Unit II: Social Behavior

- 2.1Social behavior of insects (Honey bees, Ants and termites)
- 2.2 Schooling in fish, Flocking in birds,
- 2.3 Social organization of Primates
- 2.4 Parental care in fishes
- 2.5 Altruism: Reciprocal altruism, Inclusive fitness, group selection, and Kin selection

Unit. III: Reproductive Behavior

- Evolution of sex and reproductive strategies
- 3.2 Mating system
- 3.3 Courtship & Parental Behaviors: Parental care and parental Investment

Unit IV. Biological Rhythms

- 4.1 Circadian, Circannual, Lunar, Tidal and Epicycles
- 4.2 Navigation including orientation
- 4.3 Migration of fishes and Birds

Unit V. Control of Behavior

- 5.1 Neural control of behaviour
- 5.2Hormones and Behavior
- 5.3 Ecological aspects of behavior: Habitat selection, Optimal foraging theory, and Aggressive behavior

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Core Course (CC-14) Practical .' DA · Shushma , Viscy leished

Time: 6 hrs

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1. Any one of the immunological experiments
(a) Determination of blood group using ABD antisera
(b) Preparation of blood film and identification of blood cells of immunological importance
(c) Hormonal assessment of T3/Testesterone/oestrogen by ELISA reader

2. Identify and comment upon the given spots
(a) Endocrinological slides-03
(b) Embryological slides -02

3. Prepare a permanent mount of chick embryo or Identify and comment upon the exposed endocrine glands in a mammal

3. Prepare a permanent mount of chick embryo or Identify and comment upon the exposed endocrine glands in a mammal

4. Comment upon the behavioural aspects of specimens provided (any two)

(a) Parental care (Hippocampus, Cichilids, Alytes, Hyla, Ichthyophis)

(b) Caste system (Honey bee/termites/ants) and its significance

(c) Dance as means of communication in honey bees

5. Identification and comment upon the given embryonic stages (any two)

6. Class record

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7. Viva voce

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SEMESTER - IV

EC-1C Elective paper : Environmental Biology : Da - Skushma

Questions to be set in three parts representing all the five units. Part A will consist of 10 objective Questions of 2 marks each. Part B will consist of five short questions (Four to be answered) of 5 marks Full Marks - 70 each. Part C will consist of five long questions (three to be answered) of 10 marks each.

Unit 1:(A) Concept and dynamics of ecosystem

- 1.1 Biological productivity, primary production and method of its measurement 1.2 structure and function of major ecosystem's of the world (fresh water ecosystems, forest ecosystem, grassland, desert ecosystem)
 - (B) Limnology
- 1.3 Origin and types of lakes
- 1.4 Ecological zonations in lakes

Boit 2: (A) Population ecology

- 2.1 Concept of meta-population, demes and dispersal, interdemic extinctions, age structured populations.
- 2.2 Stochastic and time lag models of population growth. Lotka-Volterra equation for competition and predation, functional and numerical responses.
 - (B) Community ecology & succession
 - 2.3 Nature of communities, community structure and attributes
 - 2.4 Levels of species diversity and its measurements
 - 2.5 Influence of population interaction on communities, types, mechanisms
 - 2.6 Changes involved in succession, concept of climax

Unit III: (A) Biodiversity

- 3.1 Importance, status, monitoring, documentation, threats and conservation of biological diversity.
- 3.2 Shannon-Weiner index, dominance index, Similarity index, Association index
 - (B) Wildlife Management
- 3.3 Principles of conservation
- 3.4 Major approaches to management, and Indian case studies on conservation/management strategy (project tiger, biosphere reserves)

Unit IV: (A) Pollution and environmental health

- 4.1 Global environmental problems, global warming, ozone depletion, acid rain, photochemical smog
- 4.2 Sources, hazards and control of air, water and solid waste pollution
 - (B) Ecotoxicology
- 4.3 Definition of toxicology
- 4.4 Toxic substances in the environment
- 4.5 Concept of dose response relationship

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- 4.6 Acute toxicity, chronic toxicity, lethal concentration, effective concentration
- 4.7 Bioaccumulation, biomagnification, median tolerance limits.

Unit V:(A) Environmental monitoring

- 5.1 Chemical and biological monitoring
- 5.2 Concept of indicator organisms and bio-monitoring of water quality
- 5.3 Concept of biotic and diversity indices.
 - (B) Bioremediation and Phytoremediation
- 5.4 Need and scope of bioremediation, environmental applications of bioremediation, future outlook
- 5.5 Phytoremediation- biotechnology of cleaning up the environment by plants

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SEMESTER - IV

EC-2C Elective paper (Practical): Environmental Biology: Dh. shushma
Time: 6 hrs

Ist sitting 10 1. Qualitative and quantitative estimation of Zooplankton and Benthos 05 2. Studies of soil fauna by Quadrate method 10 3. Physico-chemical analysis of any one (a) Water: DO, BOD, COD, Chloride, Carbonate and Bicarbonate alkalinity, Calcium and Magnesium hardness / Ca⁺⁺ and Mg⁺⁺ (b) Soil: pH, Chloride, Total alkalinity, Hardness, Water retention capacity of different types of soil. 10 4. Estimation of Nitrite, Sulphate, and Phosphate by Spectrophotometry. lind sitting 10 5. Spotting - Zooplankton, Zoo-macro-benthos, Nekton (2x5) 05 7. Class Records 20 8. Dissertation including Power Point Presentation and Viva

B. Sc. Part - I:- ZOOLOGY (HONOURS)

Time: 3 Hours]

PAPER-IA (Non-Chordate) - Swapmil [Full Marks: 75

In all ten questions are to be set out of which number 1 and 2 shall consist of objective (1 x 15 marks) and short answers (3 x 5) requiring questions respectively and both shall span over the whole syllabus in the paper. Students would be required to answer five questions, of which question numbered 1 and 2 shall be compulsory.

- Bionomics general characters and classification (up to orders) of the following Phyla: Protozoa, Porifera, Cnidaria, Ctenophora, Platyhelminthes Aschelminthes Annelida, Arthoropoda, Mollusca, Echinodermata and Hemichordate. Detailed study of the following types:
- Protozoa: Paramecium Parasitic protozoans and their modes of infection Polystomella 1. (Elphidium)
- Porifera: Sycon, Canal system in sponges, affinities of the phylum. 2.
- Cnidaria: Obelia, Aurelia Sea anemone 3.
- Ctenophora: General organization of Hormiphora affinities of the phylum. 4.
- Platyhelminthes: Fasciola hepatica. Teania sodium and Planaria. 5.
- Aschelminthes: Ascaris lumbricoides, Wuchereria bancrofti. 6.
- Annelida: Pheretima posthuma, Leech, Nereis. 7.
- Arthropoda: Paloemon, Peripatus, Adaptive variations in insect mouth parts. 8. Sacculina.
- Ectoprocta: Bugula. 9.
- Mollusca: Unio, Pila, Sepia, Torsion and detorsion in Gastropoda. 10.
- Echinodermata: Larval forms in Echinoderms, water Vascular System in Echinoderm 11.

Time: 3 Hours]

[Full Marks: 75

(Ecology, Animal Behaviors and Biometry)

1. Ecology:

- Concept of Biosphere (Lithosphere, hydrosphere and atmosphere). 1.
- Ecosystem: Definition, structure and function of typical ecosystem 2.
- Structure (Abiotic and Biotic) and function (energy flow Biogeochemical cycles) of fresh 3. water, grassland, desert and forest ecosystems.
- Community structure and its ecological succession. 4.
- Pollution and its hazards (air, water and sound). 5.
- Wild-life conservation: Types and measures, National Parks and Sanctuaries. 6
- Animal Behaviour: 11.
- 1. Scope of Ethology, Innate and learned behaviour.
- Social behavior in insects.
- 3. Parental care in fishes and amphibia.
- Brooding, nesting and migratory behavior in birds.
- Concept of Biological clock .

III. Biometry:

Scope and application of the following statistical method in Biology.

- 1. Normal distribution and its attribution range, mode, median and arithmetic mean.
- Standard error, standard deviation, Simple test and Chi-square test.

PRACTICAL

ZOOLOGY PART-I (HONOURS)

	PAPER-IB and IIB	_ DA-Shushma [Full	Marks: 50
Time: 4 Hours]	rar Errie	Kumaki	10
	limentary canal, Reproductive, ary canal, Nervous system.		us systems.
Unio Pila and Sepia-	Nervous system, organs of Palli		05
Paramoecium gemm	preparation of the following: nules, Spicules, obeliacolony ech, statocyst of prawn, osphr va, of crustace and Echinoderm	adium, radulla and g	
			14
3. Spotting (Each of two n	ne	- 02	
(i) Museum specimen		- 04	
(ii) Slides	ng animal behavior or parental c	are 01	-
(iii) Specimens relati	ng animai bonana - p		06
4. Ecology:			
(i) Analysis of soil/po	and biota.	A COLUMN	1
(ii) Determination of	dissolved oxygen and pH of diffe	erent water samples.	en-
(iii) Community struc	ture of Grassland.		-
	content of soil sample.		4
A SEPTEMBER OF THE SEPT			05
5. Biometry:	ithmetic mean and standard dev	iation of the samples	provided.
Calculation of the an	inmetic mean and standard dev		05
6. Record and field work.			05
7 Viva			03

B. Sc. Part - II:- ZOOLOGY (HONOURS)

PAPER-III (Theory) - Shalini Swaraf

In all ten questions are to be set out of which number 1 and 2 shall consist to objective

1 x 15marks and short answers (3 x 5) requiring question respectively and both shall over the whole syllabus in the paper. Student would be required to answer five questions of which question numbered 1 and 2 shall be compulsory.

- 1. Origin and evolution of chordates.
- Binomics, General characters and classification of the chordates (upto order) of the following groups. Protochordata, Cyclostomata, Pishes, Amphibia, Reptilia, Aves & Mammalia.
- Study of the following Types:
 - (a) Urochordata General organisation and life cycle of Herdmania and their affinities
 - (b) Cephalochordata Amphioxus.
 - (c) Cyclostomata Petromyzon.
 - (d) Fishes- (i) Labeo, scoliodon
 - (ii) Distribution general organisation and affinities of Dipnoi; Accessory respiratory organs in fishes.
 - (e) Amphibia-(i) Origin and evolution of Amphibia; Neoteny.
 - (f) Reptilia- 1. Any Lizard
 - Biting and feeding Mechanism in Snakes.
 - (g) Aves- (i) Columba
 - (ii) Origin of Birds
 - (iii) Flight adaptations.
 - (h) Mammals-(i) Characters and distribution of Protothertria, Metatheria
 - (ii) General organisation of primates.

PAPER-IV - DA. Shushma Kumaki

Time: 3 Hours]

[Full Marks: 75

Comparative Anatomy:

Study of the following organ systems in the vertebrate groups:

- (i) Integument; its derivatives and function.
- (ii) Gastrointestial tract.
- (iii) Respiratory systems,
- (iv) Heart, Aortic arches.
- (v) Brain,
- (vi) Evolution and fate of kidney, urinogential ducts, gonads,
- (vii) Evolution of chondro-Splanchno & osteocranium.

Embryology:

- (i) Gametogenesis, Fertilization and Parthenogenesis.
- (ii) Types of vertebrate eggs cleavages patterns,
- (iii) Development of Amphioxus (upto the formation of coelom),
- (iv) Development extra-embryonic membranes in chick,
- (v) Placenta in mammals it development types and functions.
- (vi) Organogenesis of Heart, Brain and Eye in chick embryo.

PRACTICAL

ZOOLOGY PART-II HONOURS - DA. Shushma Kumani

Time: 6 Hours]

PAPER-IIIB & VI B

[Full Marks: 50

1. Dissections.

10

- Scoliodon and any Bony fish Afferent and efferent branchial vessels:
 (V, VII, IX, X) cranial nerves, Eye muscles and their nerve supply; Internal ear;
 Accessory respiratory organs.
- (ii) Frog Cranial nerves (V, VII, IX, X).
- (iii) Lizard Arterial and venous system.
- (iv) Pigeon Arterial and venous systems, air sacs, flight (muscles with the origin and insertion to tendoms).
- (v) Mammals Neck nerve, Urino-genital organs.

2. Mounting:

05

5

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Velum and Oralhood of Amphioxus, Ampulla of Lorenzini, respiratory membrance of air, breathing-structures, scales of fishes, pecten and feathers, Mounting of chick embryo (24 & 48 hours).

- Permanent stained Preparation of paraffin sections provided.

 Spotting:
 (i) Musecum specimens
 2
 (ii) Slides Histology & Embryology
 4
 (iii) Bones Limbs of Frog Girdies Skull Varanus
- 5. Record and field work

Vertebrate Fowl & Rabbit

5

6. Viva-voce

5

UG-Z00

Time: 3 Hours]

Da. Shushma Kumari PAPER-V (Theory)

In all ten questions are to be set out of which number 1 and 2 shall consist of objective (1 x 15 marks and short answers (3 x 5) requiring question respectively and both shall span over the whole syllabus in the paper. Students would be required to answer five questions, of which quest ion number 1 and 2 shall be compulsory.

Biochemistry, Physiology & Endocrinology

Biochemistry:

- Structure and classification of of Amino Acids, Protein, Carbohydrate & fats. (i)
- Metabolism of Carbohydrate Glycolysis, Glycogenesis and Kreb's cycle. (ii)

Beta-oxidation of fatty acids. (iii)

- Vitamins -Definition, Types and functions. (iv) pH, buffers and electrolyte dissociation.
- (v) Enzymes classification and mechanism of action (vi)

Physiology (Mammals):

- Physiology of digestion, Respiration (Ventilation of lungs and transport of gases), Excretion & Osmoregulation and circulation
- Mechanism of thermoregulation. 2.
- Acid base balance. 3.
- Physiology of Vision and Hearing. 4.

Endocrinology (Mammal):

Histo-physiology of the various endocrine glands.

Chemical nature and physiological actions of the hormones secreted by 2. Adenohypophysis. Neurohypophysis Adrenal, thyroid, Islets of Langerhans and Gonads.

Swapni | kumoui PAPER-VI (Theory) [Full Marks: 100 Time: 3 Hours] In all ten questions are to be set out of which number 1 and 2 shall consist of objective (1 x 15 marks and short answers (3 x 5) requiring question respectively and both shall span over the whole syllabus in the paper. Students would be required to answer five questions, of which quest ion number 1 and 2 shall be compulsory.

(Cell Biology, Genetics and Economic Zoology)

Cell Biology:

- Ultrastructure & function of the following cell organelles-Plasma membrane, 1. mitochondria & golgi complex.
- Ribosome & Protein synthesis. 2.
- Chromosomes & Giant chromosomes. 3.
- Active transport across cell membrane. 4

Genetics:

- Mendelian Inheritence (i)
- Linkage and crossing over. (ii)
- Structure and Replication of DNA; transcription, genetic code and translation. (iii)
- Chromosomal aberrations the genetic and cytological manifestations (iv) significance.
- Gene mutation and molecular mechanism of its origin. (v)
- Extra-nuclear genetic system. (vi)
- Eugenics. (vii)

Economic Zoology:

- Lac Culture (i)
- (11) Sericulture
- Apiculture (111)
- Pisciculture (IV)

Page | 11 U5-200 Elementary idea of the common pests of paddy, wheat, sugarcane and vegetables, (v) their control. Vectors of kalazar, malaria and filaria, their biology mode of infection, prevention and (VI) control Shalini & Swaraf PAPER-VII (Theory) [Full Marks: 100 Time: 3 Hours] In all ten questions are to be set out of which number 1 and 2 shall consist of objective (1 x 15 marks and short answers (3 x 5) requiring question respectively and both shall span over the whole syllabus in the paper. Students would be required to answer five questions, of which quest ion number 1 and 2 shall be compulsory. (Evolution, Zoogeography & Paleozoology) Evolution: Sources of hereditary variations and their role in evolution. (ii) Principles of evolution; Lamarkism, Neo-Lamarkism, Darwinism & Neo-Darwinism. (iii) Isolating mechanisms and their role in evolution. (iv) Mimicry and colouration. (v) Fossil history of Horse & Man. (vi) Introduction to population genetics and Hardy-Weinberg Law Zoogeography and Paleozoology: Zoogeographical realms of the world, their boundaries and climatic peculiarities. (ii) Characteristic & Peculiar fauna of Oriental Ethopian and Australian regions. (iii) Characteristics of Island fauna. (iv) Theories & Principles pertaining to animal distribution. (v) Different geological eras of the world, their duration and climatic conditions. (vi) Faunistic Peculiarities of Paleozoic, Masozoic and Cenozoic eras. (vii) fossils, their mode of formation & age determination. Dr. Sheishma kumari PRACTICAL **IFull Marks: 50** PAPER-VIIIA -Time: 6 Hours] (Biochemistry, Physiology & Endocrinology) 10 1. Biochemistry: Benedicts test for reducing sugar. Molisch's test. lodine test for starch and glycogen. Ninhydrin reaction for glycine / tyrosine I tryptophan. Millon's reaction for glycine / tyrosine / phenylelanine. 2. Physiology: 7+7 = 14Experiments to be performed in frog/ bird/ mammal (Two experiments each of 7 marks)-7 + 7 marks: Enumeration of total RBC. 2. Estimation of haemoglobine (gm/ 100 ml) in blood.

Determination of ESR of blood.

4. Determination of bleeding and clotting time.

Determination of O₂ uptake by terrestrial animal.

6. Simple heart-beat and muscle curve by drum method. Dissection and display of any four the following endocrine glands in a mammal

gonad, thyroid, adrenal, Pancreas. Identification and comment upon the histological slides (four in number) of the 2X4=8 4. following: Pituitary, Adrenal, Ovary, Testes, Islets Langerhanns, Thymus, Thyroid,

Parathyroid and Vaginal smears. 5. Practical records-

Viva-

3.

5 5

PRACTICAL

Time: 6 Hours]	PAPER-VIIIB - Dr. Shushma Kuma [Full Mark	s: 50
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(Cell Biology, Genetics, Paleozoology and Evolution)

1. Cells Biology-

10

 Vital staining of secretary granules in Salivary glands of Cockroach and Mitochondria in the buccal epithelium.

2. Genetics:

8

- Acetocarmine stained squash preparation of the onion root tips and testes of grasshopper to demonstrate stages of mitotic and meiotic divisions respectively.
- 2. Acetocarmine preparation of the giant chromosomes of the chironomus/drosophila larvae.

3. Evolution and Paleontology:

12

- 1. Serial homology is exhibited by the appendages of prawn.
- 2. Homology and Analogy as exhibited by the wings of birds, bat and insect.
- 3. Adaptive radiation as exhibited by beaks of birds and dentition of mammals.
- 4. Study of Fossils.
- Identification and comments upon the specimens/slides on Economic Zoology (3) 2X5=10 and Cytology (2).
 - 5. Practical Record

5

6. Viva