

J. D. Women's College, Patna

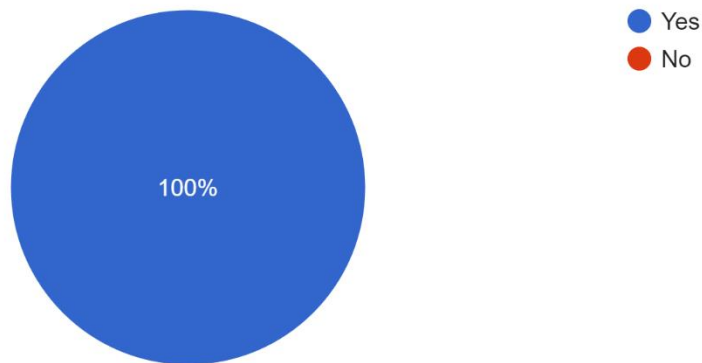
Teachers' feedback on the syllabus and its transaction

Academic Year 2021-22

No. of Teachers Participated: 18

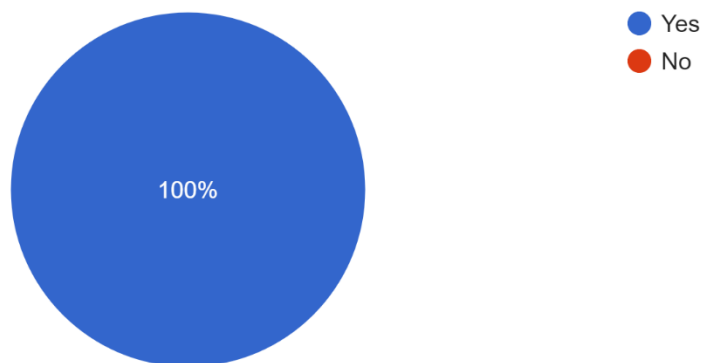
1. Was the course syllabus shared with students at the beginning of the course?

18 responses



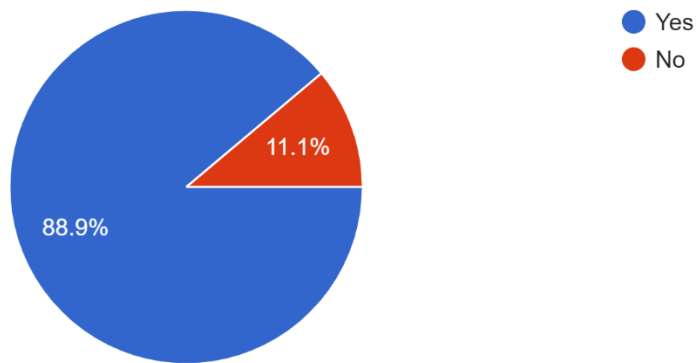
2. Was an introductory session on Course Outcomes (CO) conducted in the beginning of the course?

18 responses



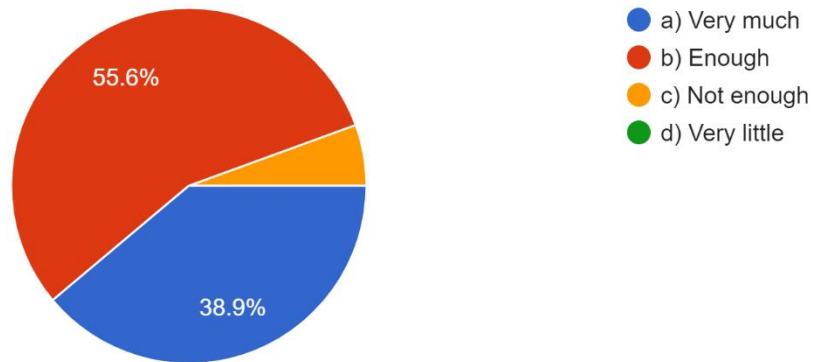
3. Was Bridge Classes conducted for students coming from different streams?

18 responses



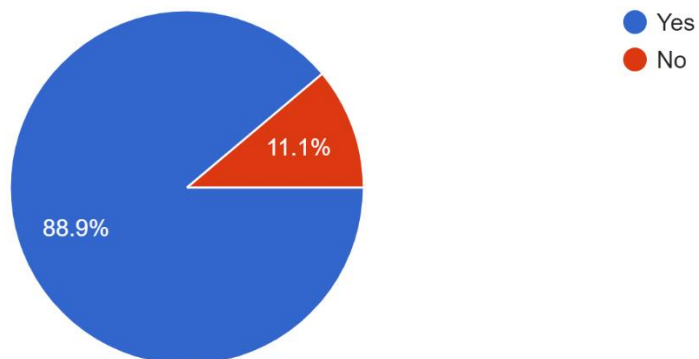
4. Are the course syllabus adequate in your view?

18 responses



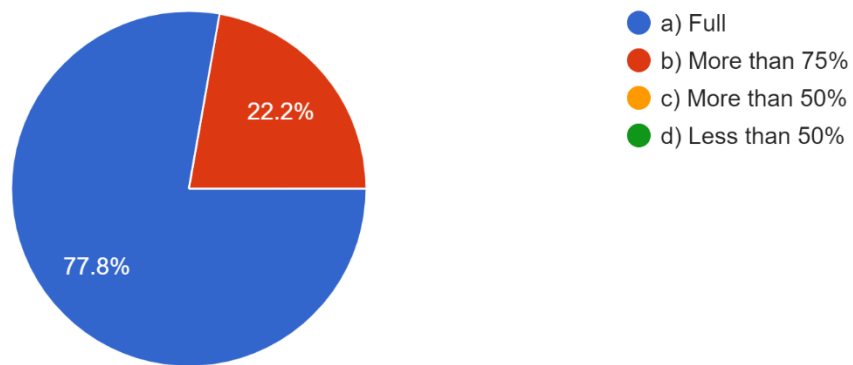
5. Are the course syllabus updated?

18 responses



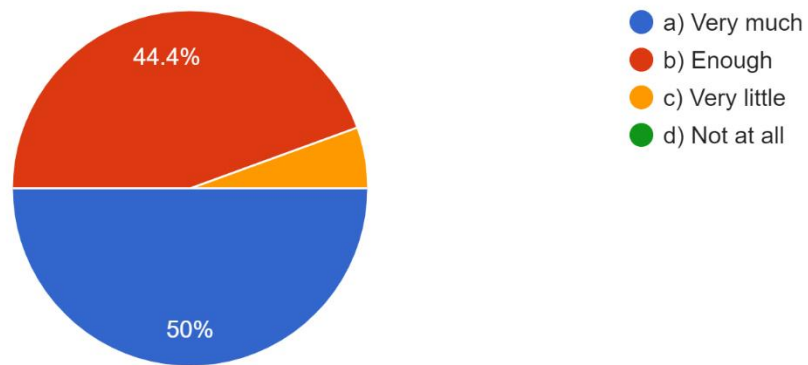
6. How much of the course syllabus is usually covered in class in each semester/year?

18 responses



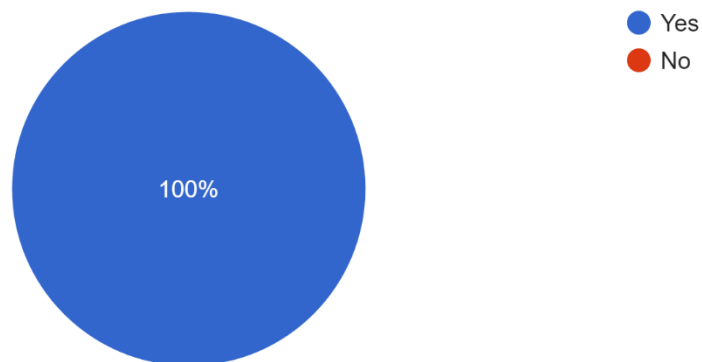
7. How interactive are the classroom sessions?

18 responses



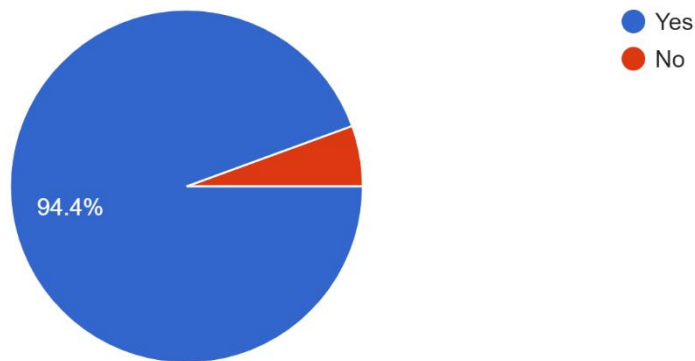
8. Are tutorial classes conducted for problem solving and in-depth study of the syllabus?

18 responses



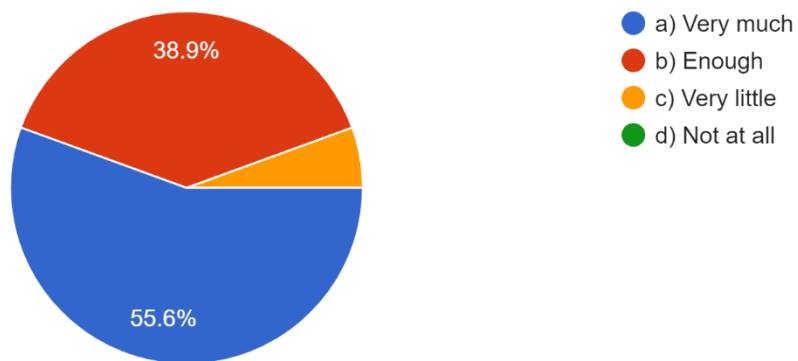
9. Are internal assessments regularly conducted during the course?

18 responses



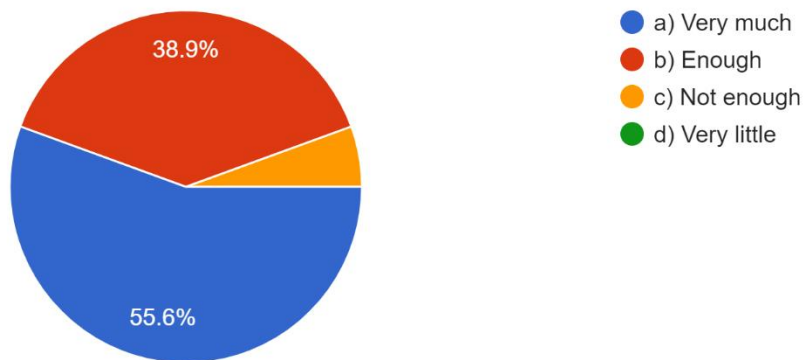
10. How much library support do the students get in terms of reading material as prescribed in syllabus?

18 responses



11. Do the syllabus meet consequent job standards?

18 responses

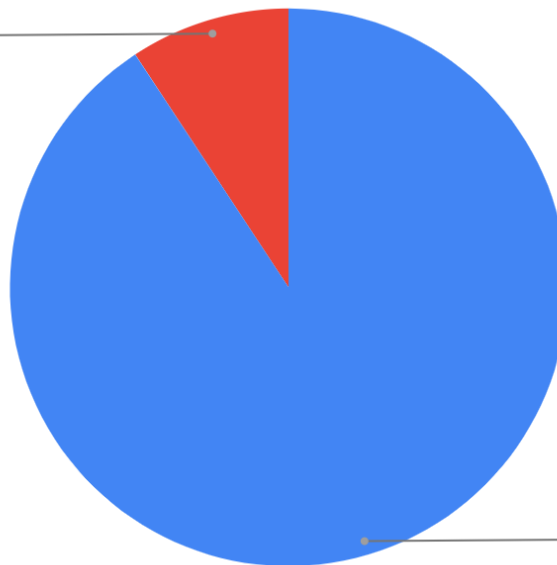


J. D. Women's College, Patna
Students' feedback on the syllabus and its transaction
Academic Year 2021-22

No. of Students Participated: 151

1. Was the course syllabus shared with students at the beginning of the course?

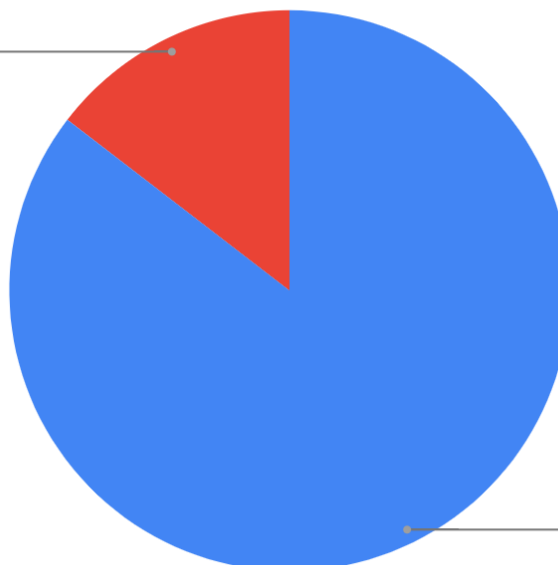
No
9.3%



Yes
90.7%

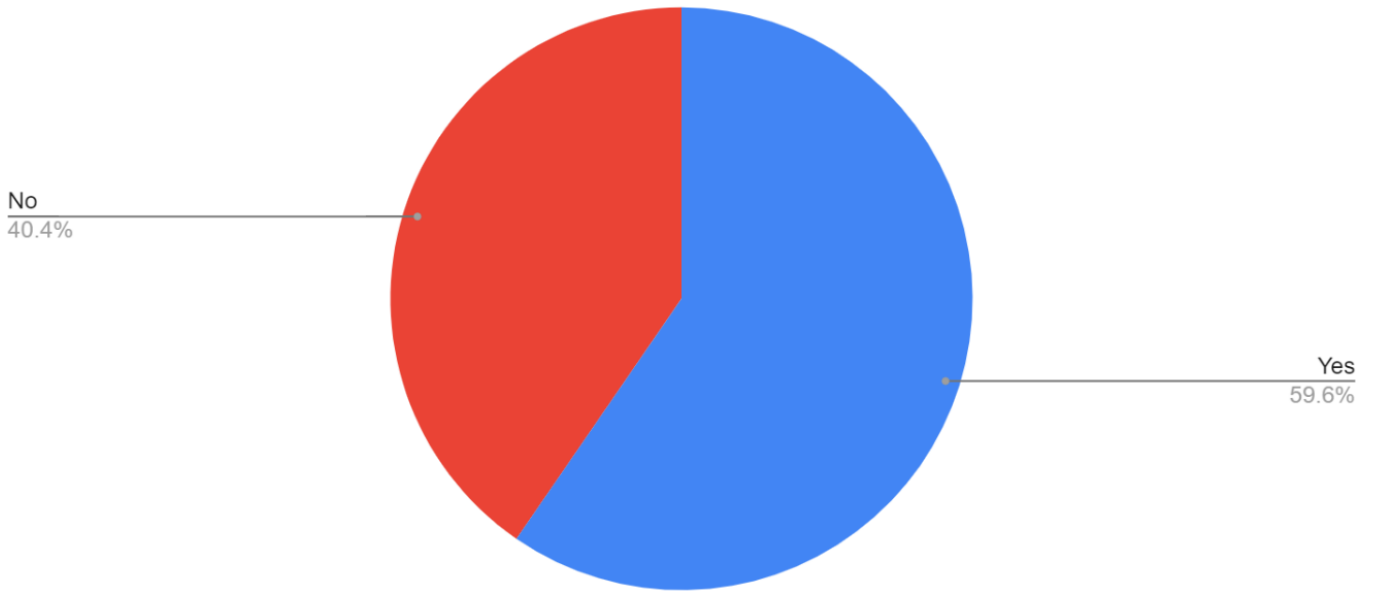
2. Was an introductory session on Course Outcomes (CO) conducted in the beginning of the course?

No
14.6%

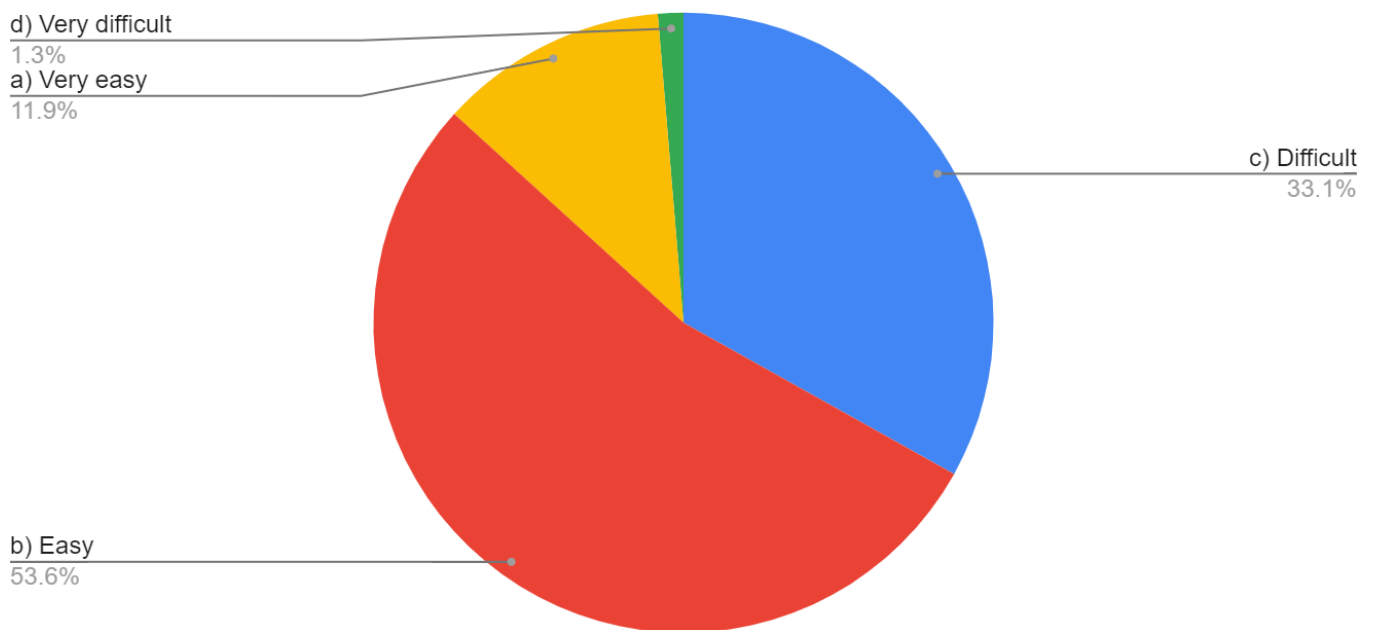


Yes
85.4%

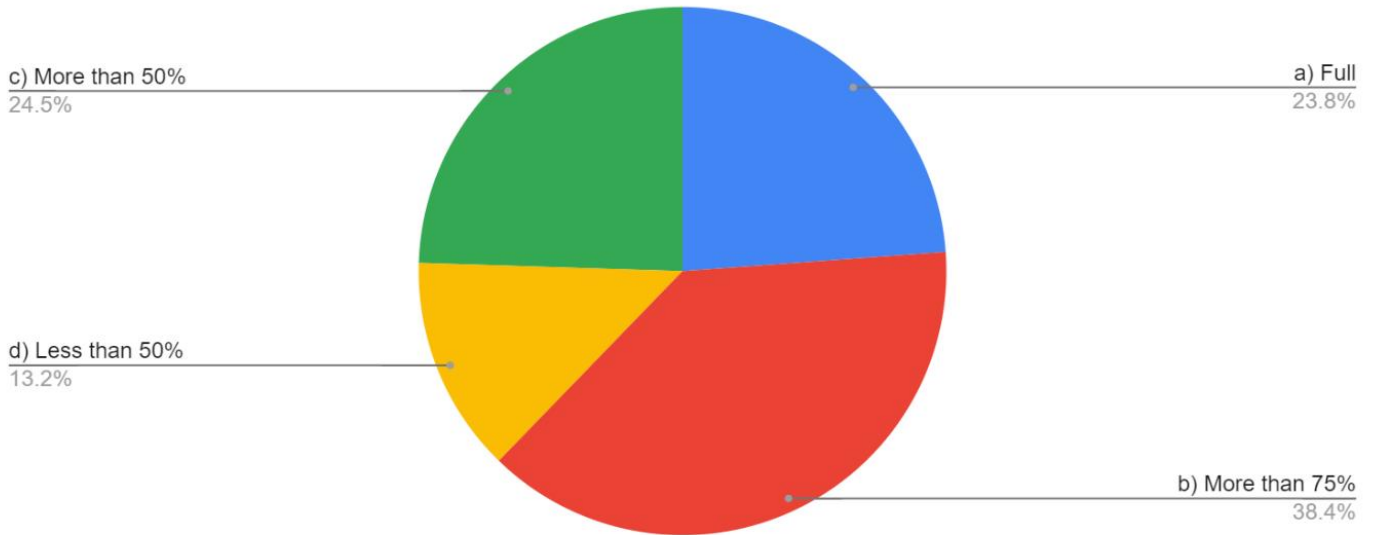
3. Was Bridge Classes conducted for students coming from different streams?



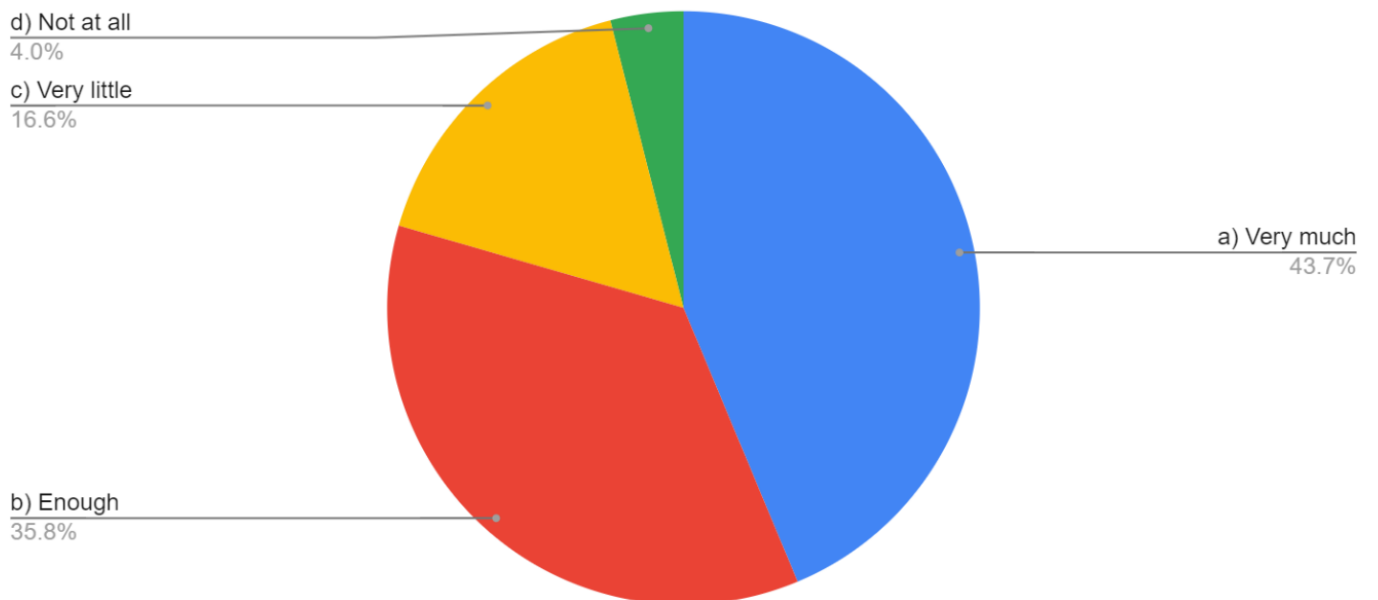
4. Is the course syllabus easy/difficult to understand?



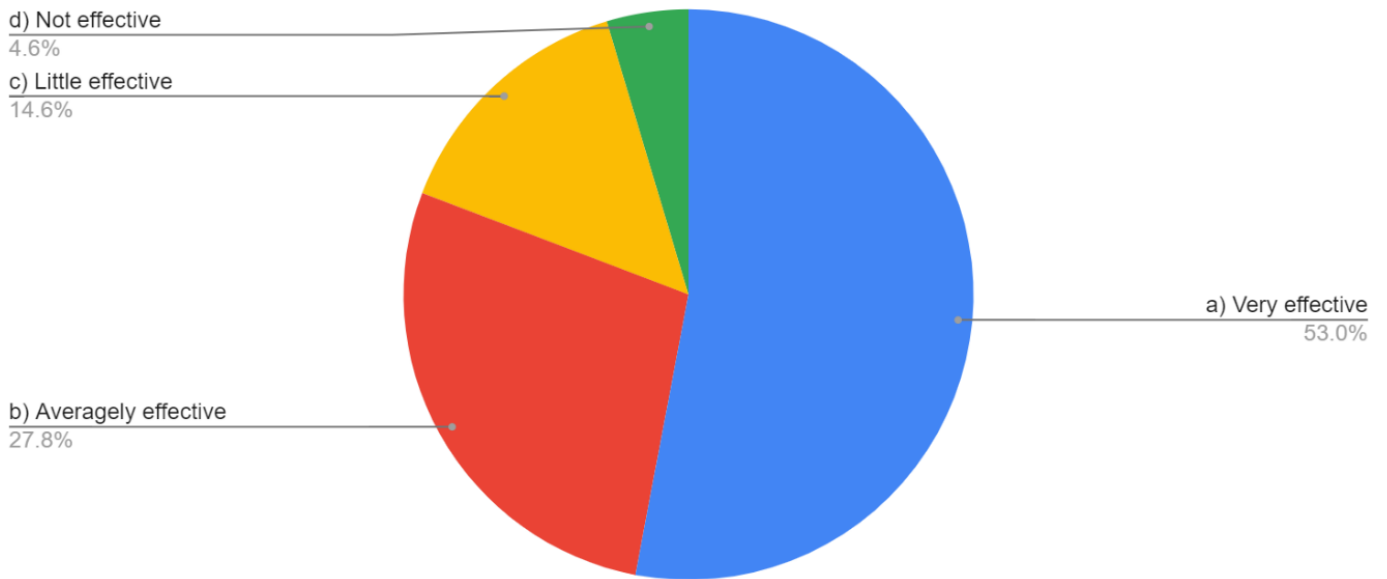
5. How much of the course syllabus is usually covered in class in each semester/year?



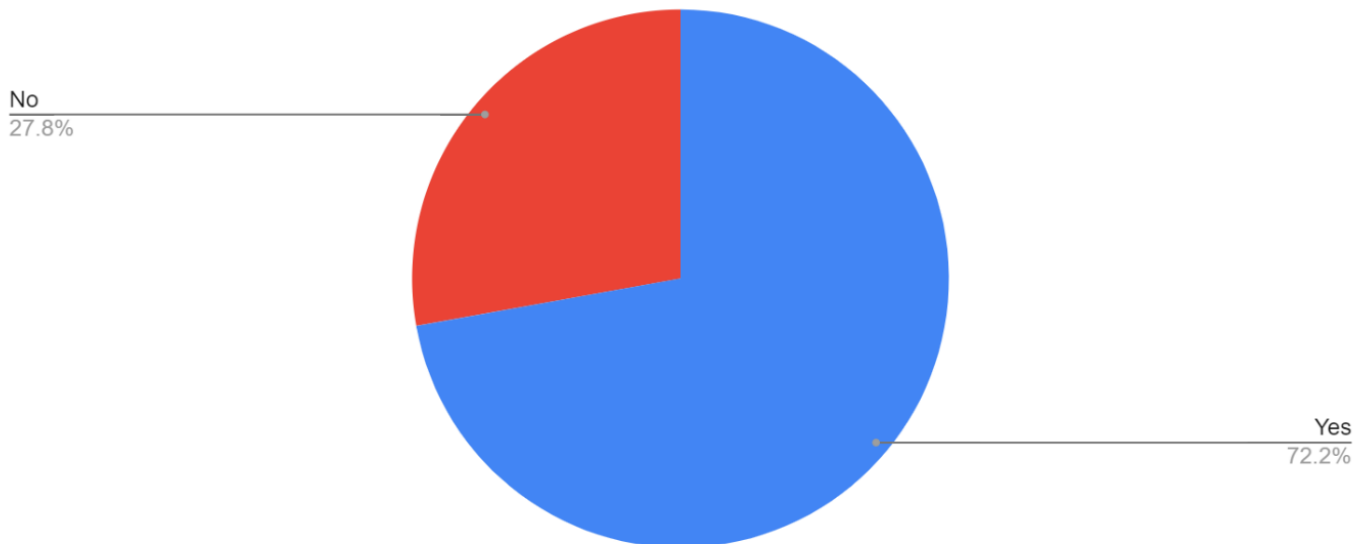
6. How interactive are the classroom sessions?



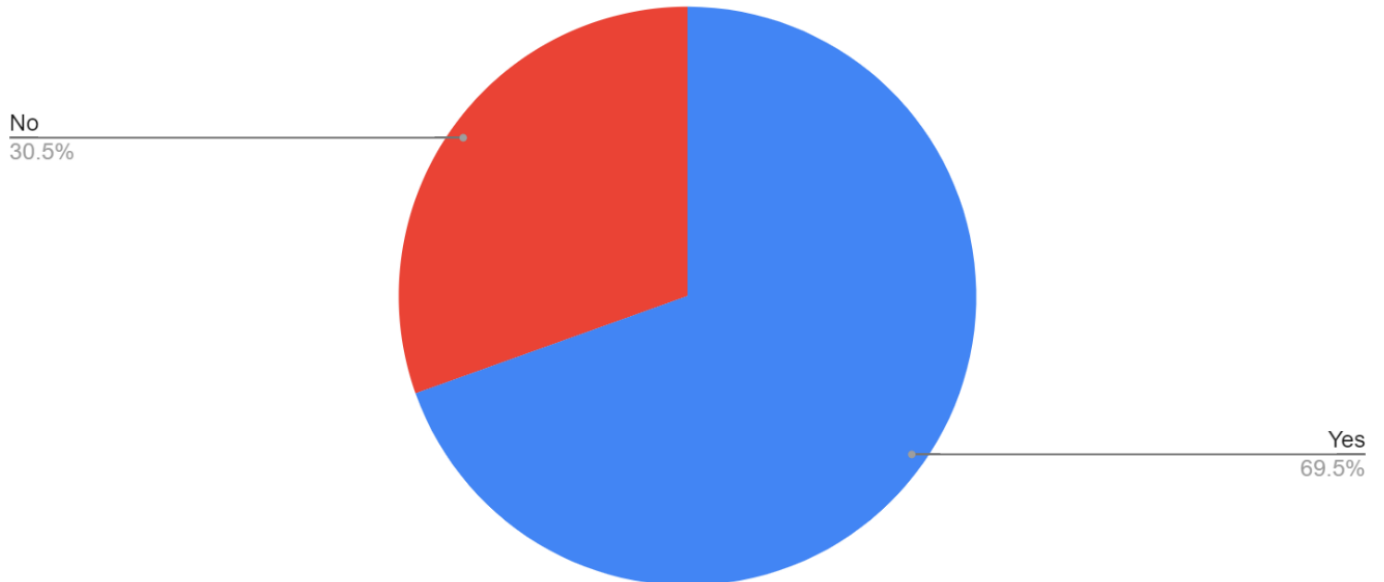
7. How effective are the teachers in communicating course concepts?



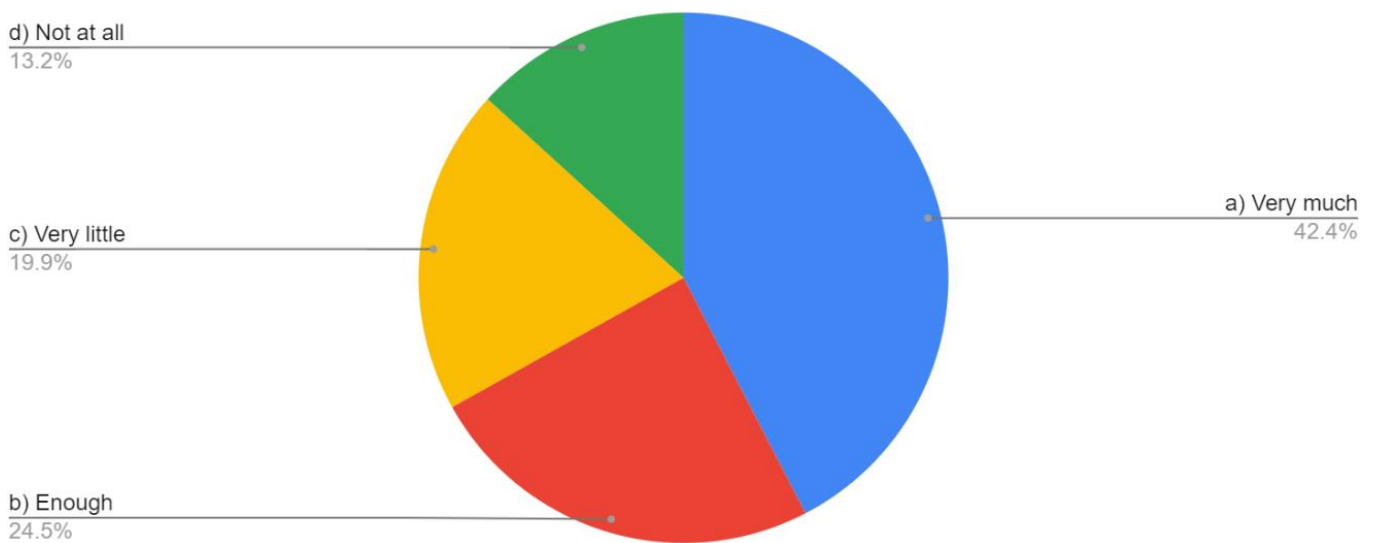
8. Are tutorial classes conducted for problem solving and in-depth study of the syllabus?



9. Are internal assessments regularly conducted during the course?



10. How much library support do the students get in terms of reading material as prescribed in syllabus?

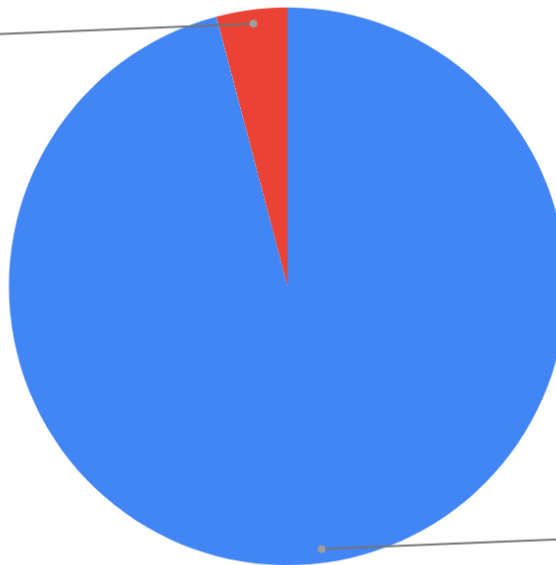


J. D. Women's College, Patna
Alumni feedback on the syllabus and its transaction
Academic Year 2021-22

No. of Alumni Participated: 74

1. Was the course syllabus shared with students at the beginning of the course?

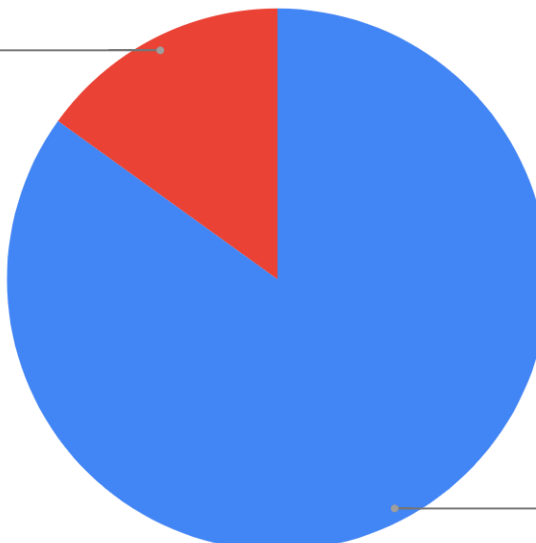
No
4.1%



Yes
95.9%

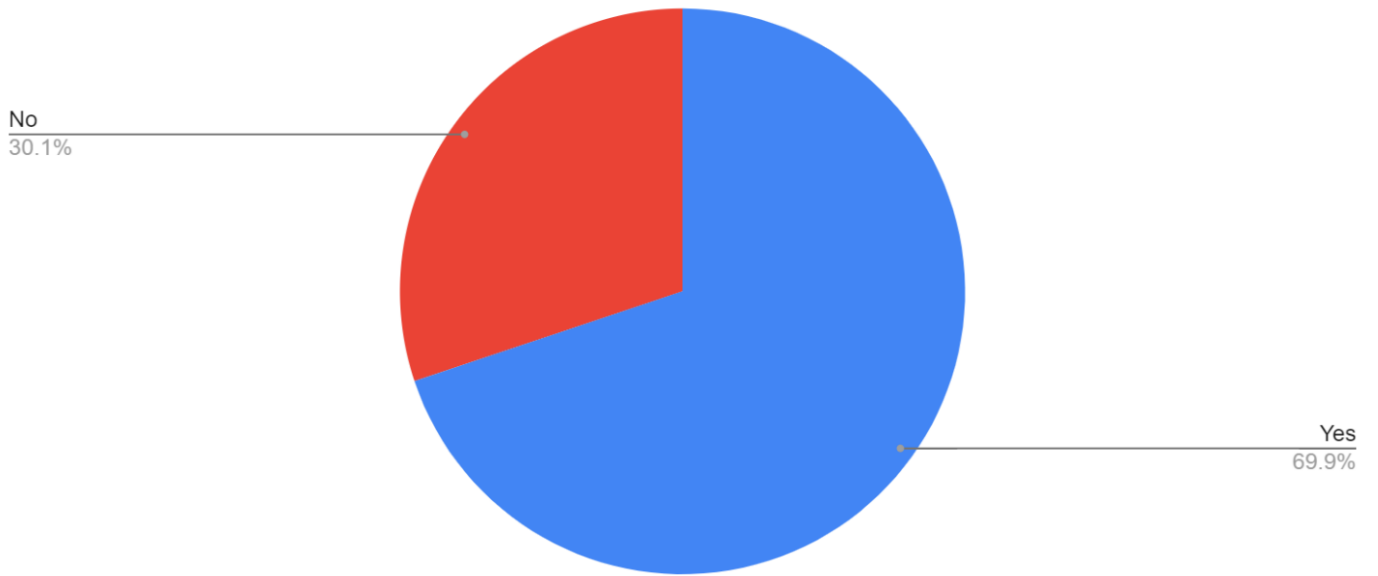
2. Was an introductory session on Course Outcomes (CO) conducted in the beginning of the course?

No
15.1%

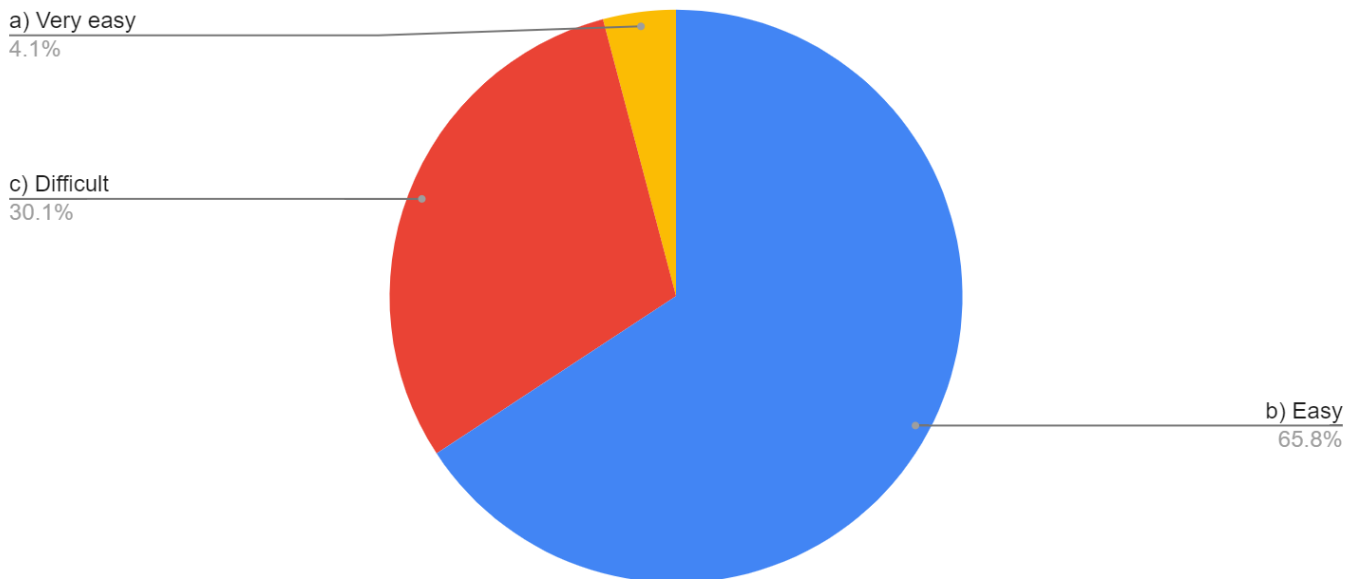


Yes
84.9%

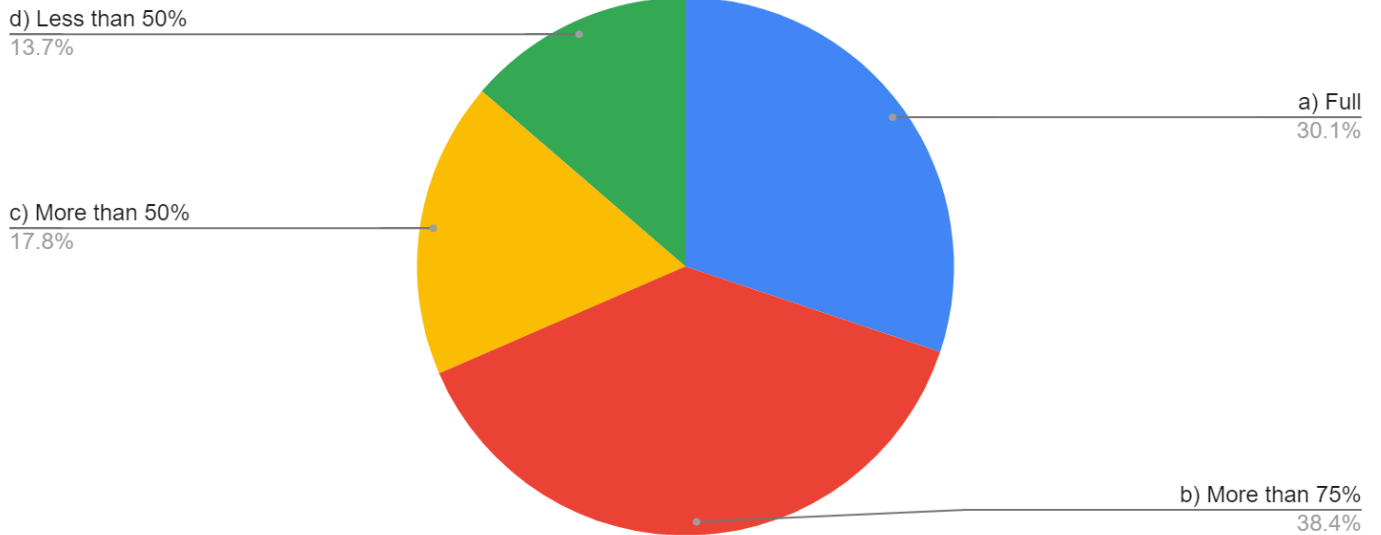
3. Was Bridge Classes conducted for students coming from different streams?



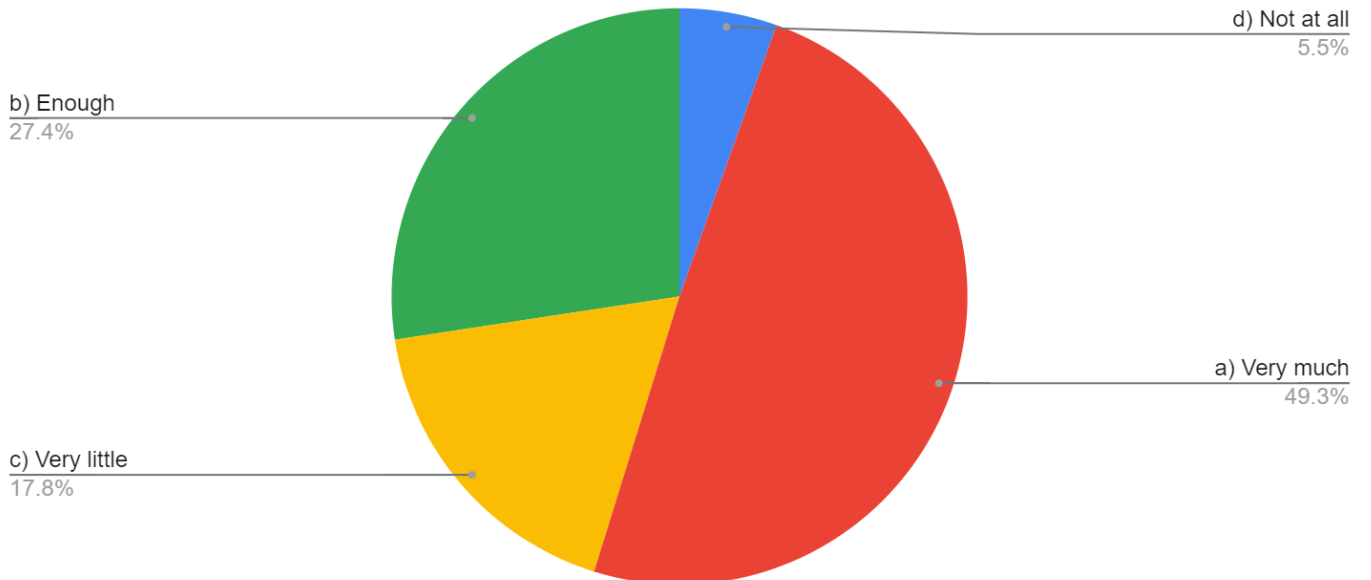
4. Is the course syllabus easy/difficult to understand?



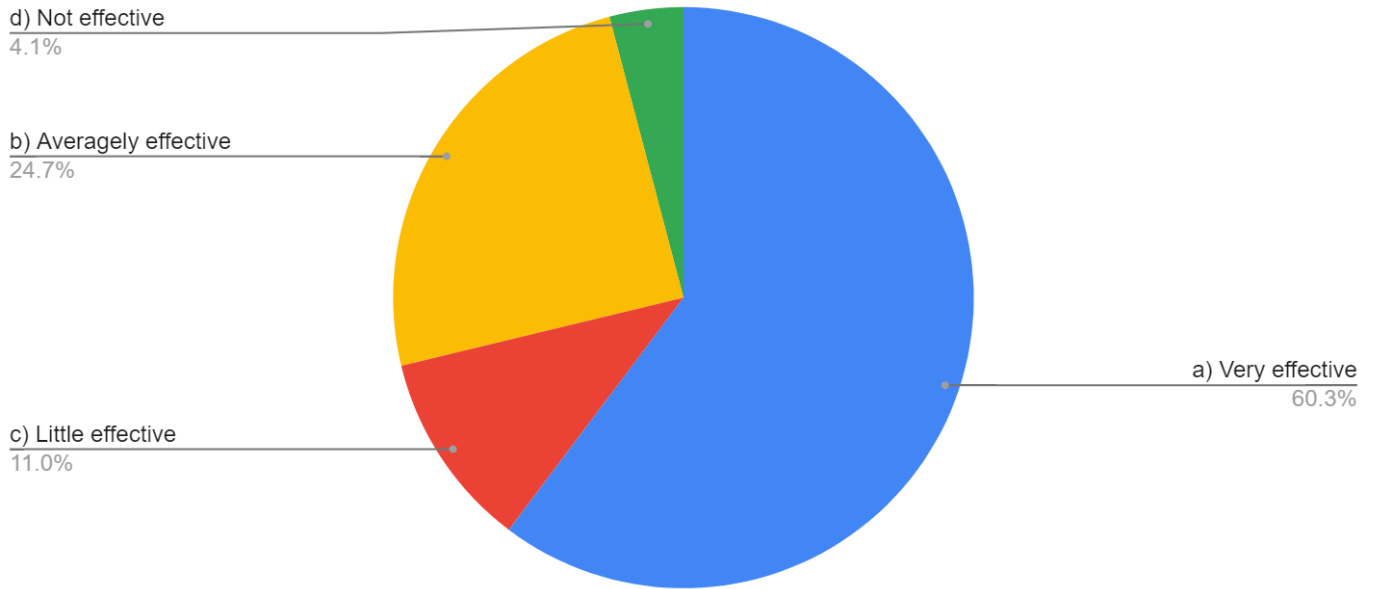
5. How much of the course syllabus is usually covered in class in each semester/year?



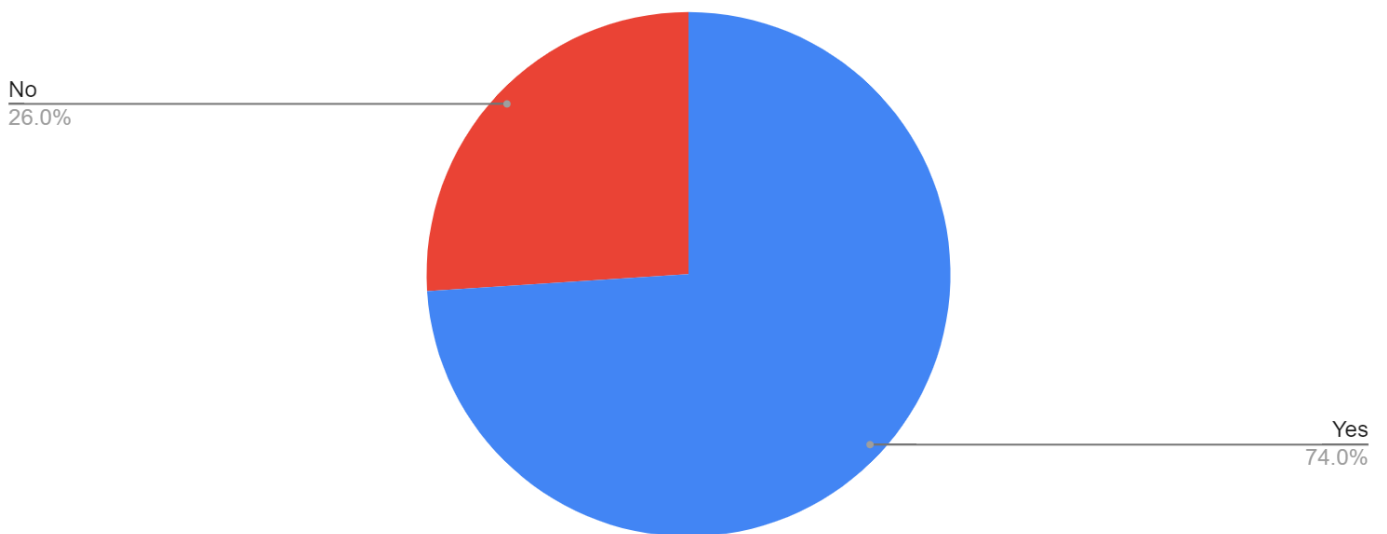
6. How interactive were the classroom sessions?



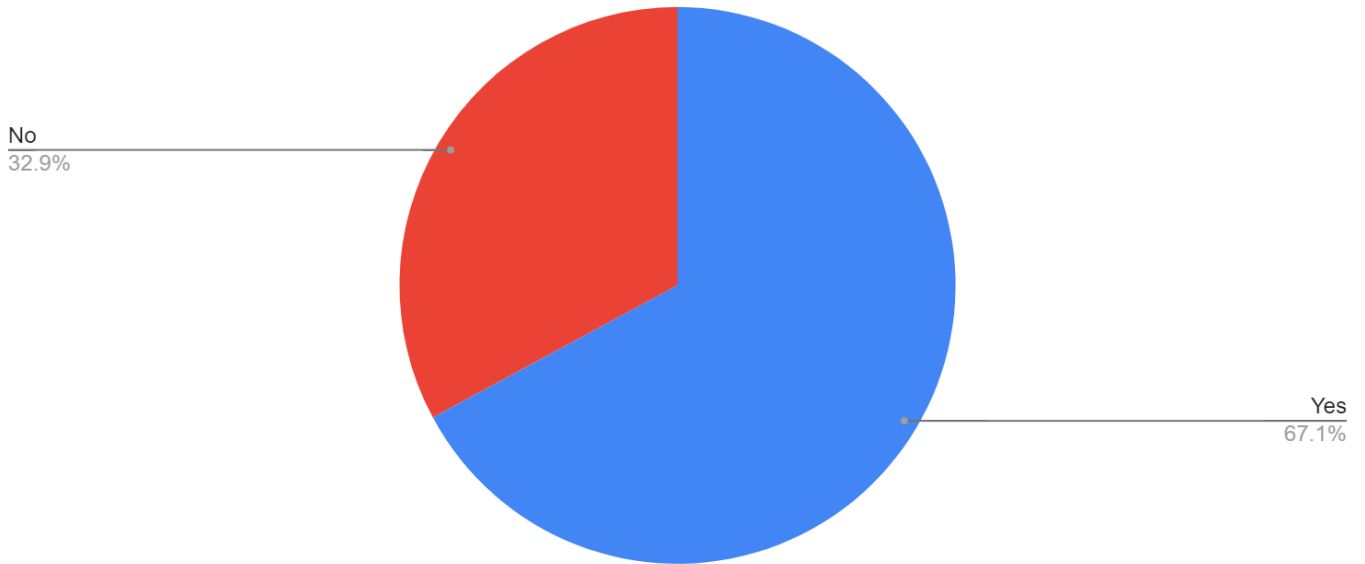
7. How effective were the teachers in communicating course concepts?



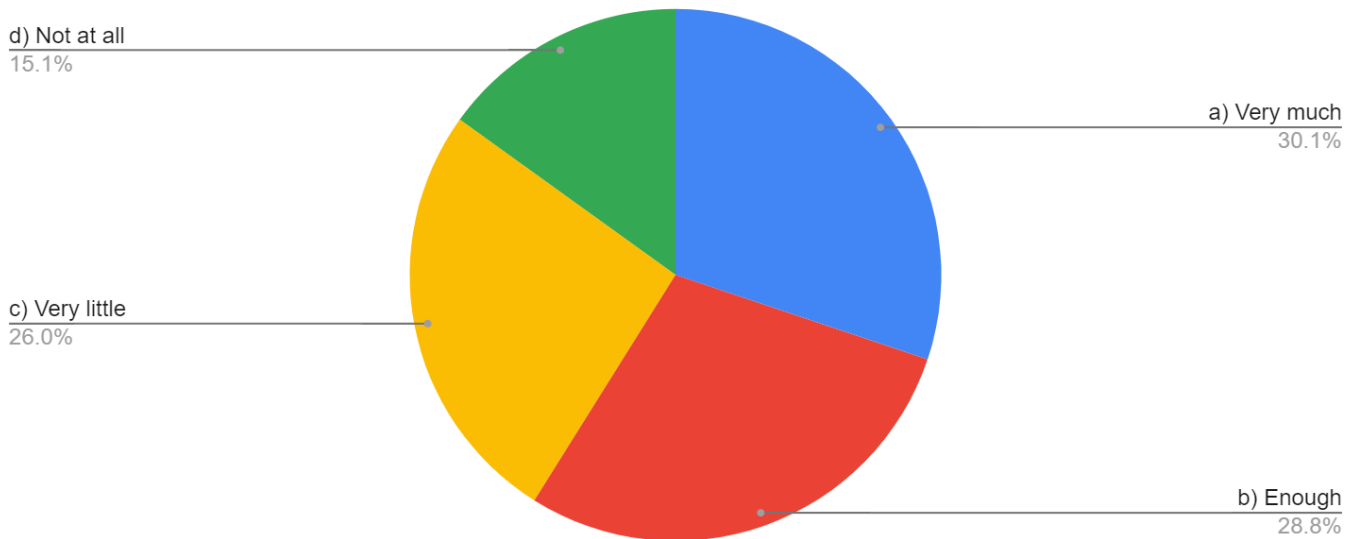
8. Are tutorial classes conducted for problem solving and in-depth study of the syllabus?



9. Were internal assessments regularly conducted during the course?



10. How much library support do the students get in terms of reading material as prescribed in syllabus?



11. Did the course syllabus meet the subsequent job standards?

